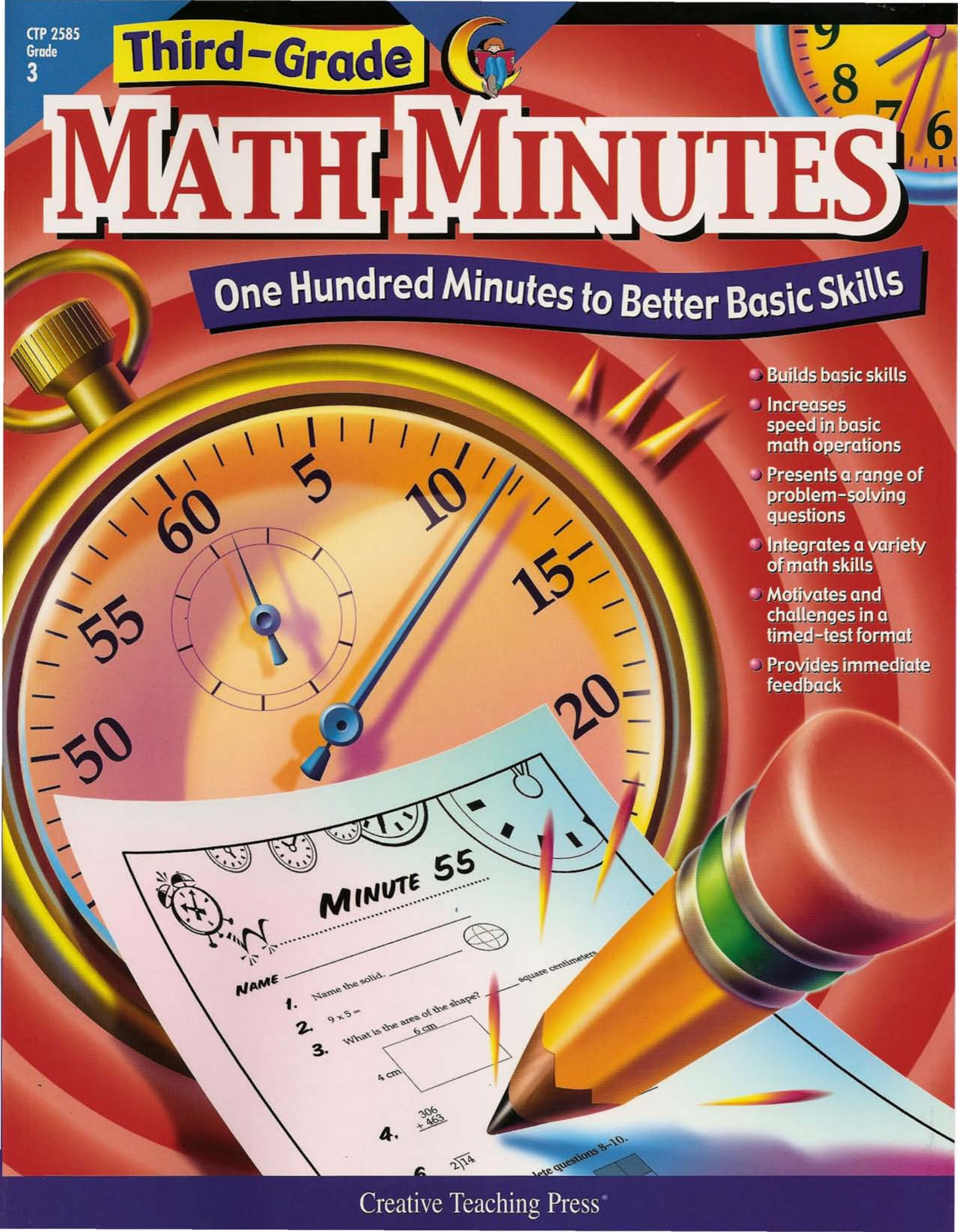
CTP 2585
Grade
3

Third-Grade MATH MINUTES

One Hundred Minutes to Better Basic Skills

- Builds basic skills
- Increases speed in basic math operations
- Presents a range of problem-solving questions
- Integrates a variety of math skills
- Motivates and challenges in a timed-test format
- Provides immediate feedback



Third-Grade Math Minutes

One Hundred Minutes to Better Basic Skills

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Answer Key 108

Introduction



The focus of *Third-Grade Math Minutes* is math fluency—teaching students to solve problems effortlessly and rapidly. The problems in this book provide students with practice in key areas of third-grade math instruction, including

- addition and subtraction
- multiplication
- division
- graphing
- rounding
- congruency
- measurement
- fractions
- time
- angles
- perimeter, area, and volume

Use this comprehensive resource to improve your students' overall math fluency, which will promote greater self-confidence in their math skills as well as provide the everyday practice necessary to succeed in a testing situation.

Third-Grade Math Minutes features 100 "Minutes." Each Minute consists of ten classroom-tested problems for students to complete in one minute. Each Minute includes questions of varying degrees of difficulty, integrating problem-solving and basic math skills. This unique format offers students an ongoing opportunity to improve their own fluency in a manageable, nonthreatening format. The quick, one-minute format combined with instant feedback makes this a challenging and motivational assignment students will look forward to each day. Students become active learners as they discover mathematical relationships and apply acquired understanding to the solution of realistic problems in each Minute.

How to Use This Book



Third-Grade Math Minutes is designed to be implemented in numerical order. Students who need the most support will find the order of skills as introduced most helpful in building and retaining confidence and success. For example, the first time that students are asked to solve basic subtraction problems, number lines for counting back are provided. Eventually, students are asked to compute subtraction facts without the support of a number line.

Third-Grade Math Minutes can be used in a variety of ways. Use one Minute a day for warm-up activities, bell-work, review, assessment, or a homework assignment. Keep in mind that students will get the most benefit from their daily Minute if they receive immediate feedback. If you assign the Minute as homework, correct it in class at the beginning of the day.

If you use the Minutes as a timed activity, place the paper facedown on the students' desks, or display it as a transparency. Use a clock or kitchen timer to measure one minute. Encourage students to concentrate on completing each problem successfully and not to dwell on problems they cannot complete. At the end of the minute, have students stop working. Then, read the answers from the answer key (pages 108–112), or display them on a transparency. Have students correct their own work and record their score on the Minute Journal reproducible (page 6). Then, have the class go over each problem together to discuss the solution(s). Spend more time on problems that were clearly challenging for most of the class. Tell students that difficult problems will appear on future Minutes and they will have other opportunities for success.



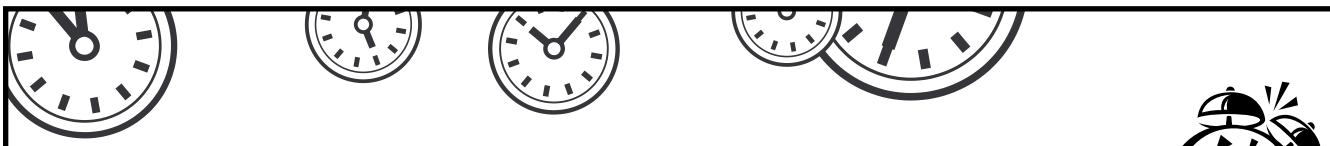
Teach students strategies for improving their scores, especially if you time their work on each Minute. Tell students to

- leave more time-consuming problems for last
- come back to problems they are unsure of after they have completed all other problems
- make educated guesses when they encounter problems they are unfamiliar with
- rewrite word problems as number problems
- use mental math wherever possible

Students will learn to apply these strategies to other timed-test situations.

The Minutes are designed to improve math fluency and should not be included as part of a student's overall math grade. However, the Minutes provide an excellent opportunity for you to see which skills the class as a whole needs to practice or review. This knowledge will help you plan the content of future math lessons. A class that consistently has difficulty with reading graphs, for example, may make excellent use of your lesson in that area, especially if they know they will have other opportunities to achieve success in this area on future Minutes. Have students file their Math Journal and Minutes for that week in a location accessible to you both. Class discussions of the problems will help you identify which math skills to review. However, you may find it useful to review the Minutes on a weekly basis before sending them home with students at the end of the week.

While you will not include student Minute scores in your formal grading, you may wish to recognize improvements by awarding additional privileges or offering a reward if the entire class scores above a certain level for a week or more. Showing students that you recognize their efforts provides additional motivation to succeed!



Minute Journal



Name _____

Minute	Date	Score	Minute	Date	Score	Minute	Date	Score	Minute	Date	Score
1			26			51			76		
2			27			52			77		
3			28			53			78		
4			29			54			79		
5			30			55			80		
6			31			56			81		
7			32			57			82		
8			33			58			83		
9			34			59			84		
10			35			60			85		
11			36			61			86		
12			37			62			87		
13			38			63			88		
14			39			64			89		
15			40			65			90		
16			41			66			91		
17			42			67			92		
18			43			68			93		
19			44			69			94		
20			45			70			95		
21			46			71			96		
22			47			72			97		
23			48			73			98		
24			49			74			99		
25			50			75			100		

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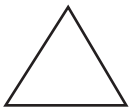
Scope and Sequence

Skill	Minute in Which Skill First Appears
Identifying Attributes of a Figure	1
Patterning	1
Place Value	1
Even and Odd Numbers	1
Comparing Numbers	1
Pictographs	1
Addition	1
Subtraction	1
Story Problems	1
Congruency	2
Money Calculations	2
Money Equivalency	3
Doubling Numbers	3
Missing Elements in a Pattern	4
Lines of Symmetry	5
Identifying Shapes and Solids	6
Fact Families	6
Lines and Line Segments	8
Multiplication (up to multiples of 10)	10
Bar Graphs	10
Identifying Fractions	12
Rounding (to 10, 100)	12
Reading Time	13
Standard Measurement (weight, length, distance, volume)	15
Division (divisors of 0–10)	15
Time Calculations	17
Metric Measurement (weight, length, distance, volume)	22
Circle Graphs	23
Expanded Form	23
Angles	26
Perimeter/Area/Volume	29
Addition (three digits)	39
Subtraction (three digits)	43
Writing Numbers (one to four digits)	50
Division (with remainders)	53
Comparing Fractions	55
Multiplication (one digit times two digits)	61
Line Graphs	70
Addition (four digits)	75
Identifying Relationships between Plane Figures and Solid Figures	77
Using a Schedule	81
Sequencing Events	81
Subtraction (four digits)	87
Multiplication (one digit times two digits with regrouping)	88

Minute 1

Name _____

1. 2, 4, 6, 8, _____

2. There are _____ corners on the shape. 

3. Is 11 an <u>odd</u> or <u>even</u> number? _____

4. Circle the digit in the tens place: 264

5. There are 3 blue blocks and 5 red blocks.
How many blocks are there in all? _____ blocks

6. Milo has 7 pencils. He gives 2 to a friend.
How many pencils does Milo have left? _____ pencils

Use the pictograph to complete questions 7 and 8.

Favorite Sport

Baseball	
Soccer	
Swimming	

(Each symbol equals one child.)

7. How many children like swimming? _____ children

8. Which sport was most popular? _____

For questions 9 and 10, write *true* or *false*.

9. 7 is <u>after</u> 17 _____

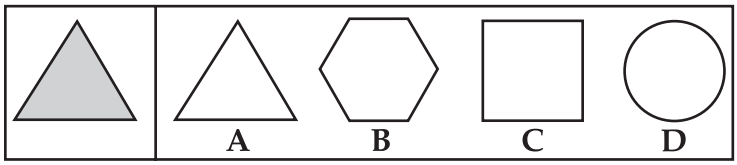
10. 12 is <u>before</u> 11 _____

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Minute 2

Name _____

1. Look at the shaded figure. Circle the figure that is the same shape and size:



2. 6 + 3 =

3. 0, 5, 10, 15, _____

4.  +  = _____

5. Circle each group. Write how many are in each group.



_____ in each group.

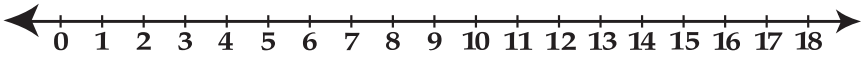
6. Circle the digit in the ones place: 365

For questions 7 and 8, circle the greater number.

7. 15 21

8. 45 39

Use the number line to complete questions 9 and 10.



9. 12 – 2 =

10. 12 – 6 =

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MINUTE 3

NAME _____

1. _____ pennies = 1 nickel

2. Ed had 10 cookies. He gave 3 to his teacher.
How many cookies does Ed have left? _____ cookies

3. Is 8 an <u>odd</u> or <u>even</u> number? _____

4. 4 + 3 =

5. 5 + 4 =

6. Emma picked 3 daisies and 5 carnations.
How many flowers did she pick in all? _____ flowers

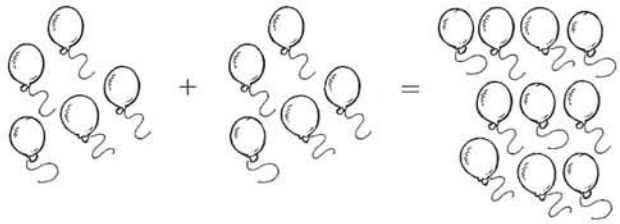
For questions 7 and 8, write *true* or *false*.

7. 40 is between 39 and 41. _____

8. 14 is after 41 and 50. _____

For questions 9 and 10, write the number sentence.

9.  _____ + _____ = _____

10.  _____ + _____ = _____

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MINUTE 4

NAME _____

Use the pictograph to complete questions 1 and 2.

Shapes Found

circles	○ ○ ○ ○ ○
triangles	△ △
squares	□ □ □ □

1. Which shape was found most often? _____

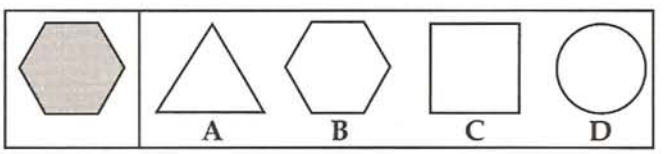
2. How many squares were found? _____ squares

3. 2, 4, 6, 8, _____, 12, 14

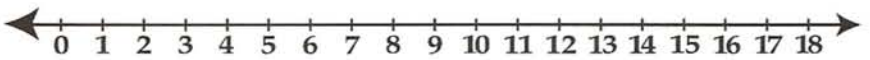
4. Circle the digit in the hundreds place: 345

5. Shane has 3 toy cars. Liam has 7 toy cars.
How many toy cars do they have altogether? _____ cars

6. Look at the shaded figure. Circle the figure that is the same size and shape:



Use the number line to complete questions 7–10.



7. 5 + 6 =

8. 4 + 9 =

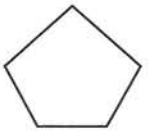
9. 8 + 3 =

10. 7 + 5 =

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MINUTE 5

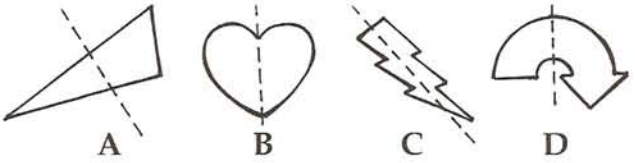
NAME _____

1. There are _____ corners on the shape. 

2. Eli has 2 dogs. Anna has 5 dogs.
   Who has the greater number of dogs? _____

3. 3 + 6 =

4. Circle the picture that shows symmetry:



5. 5 – 4 =

6. 2 + 5 = _____ + 2

7. 3, 6, 9, 12, _____

8. Write 7, 5, and 12 in order from greatest to least. _____

For questions 9 and 10, write *before*, *after*, or *between* to complete the sentence.

9. 7 is _____ 6 and 8.

10. 21 is _____ 31 and 41.

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MINUTE 6

NAME _____

1. Circle the name of the shape:



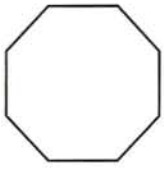
circle square triangle rectangle

2. 4, 8, 12, 16, _____

3. Will has a pair of skates. There are 4 wheels on each skate.
How many wheels does he have altogether? _____ wheels

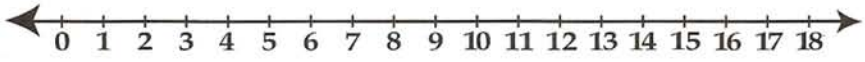
4. Circle the digit in the tens place: 426

5. How many corners are on the shape? _____ corners



6. Complete the fact family.
2 + 3 = 5
3 + 2 = _____
5 – 2 = 3
5 – 3 = 2

Use the number line to complete questions 7–10.



7. 15 – 4 =

8. 16 – 8 =

9. 14 – 7 =

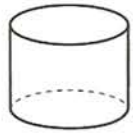
10. 13 – 9 =

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MINUTE 7

NAME _____

1. Circle the name of the solid:



cube cylinder sphere pyramid

2. Erin has 3 fish. Each fish has 2 fins.
How many fish fins are there in all? _____ fins

3. Circle the <u>difference</u>: 9 – 4 = 5

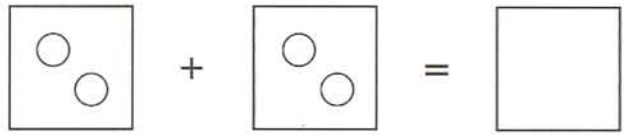
4. Circle the <u>sum</u>: 9 + 4 = 13

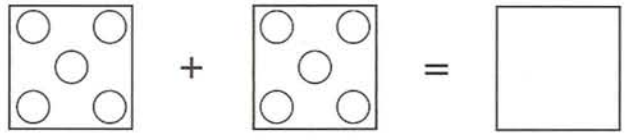
5. Circle the odd number: 3 8

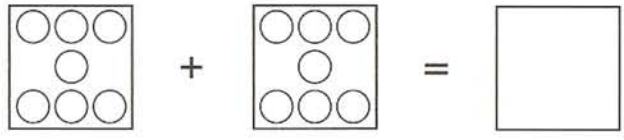
6. Complete the fact family.
4 + 6 = 10
6 + 4 = _____
10 – 4 = _____
10 – 6 = 4

7. 7 + _____ = 9

For questions 8–10, draw circles to show the sum of the doubles and then complete the number sentence.

8.  2 + 2 =

9.  5 + 5 =

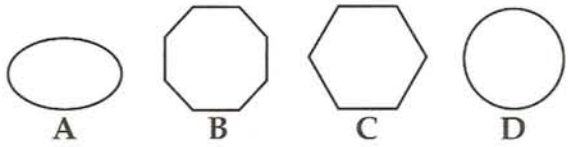
10.  7 + 7 =

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MINUTE 8

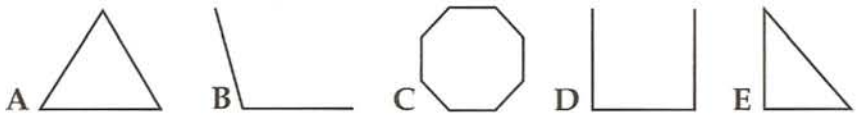
NAME _____

1. Circle the hexagon:



2. Circle the even number: 3 8

3. Circle the open figures:



4. This is a line segment. Circle: True or False



5. $6 + 3 =$

6. $9 - 2 =$

7. $4 + 3 + 2 =$

For questions 8–10, write *before*, *after*, or *between* to complete the sentence.

8. 7 is _____ 10 and 12.

9. 9 is _____ 8 and 12.

10. 14 is _____ 5 and 9.

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MINUTE 9

NAME _____

1. Kay has 6 pencils. Nan has 16 pencils.
   Who has more pencils? _____

2. Circle the name of the solid:

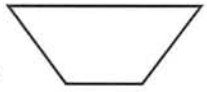


   cube prism cylinder sphere

3. Write the <u>difference</u>. 12 – 6 =

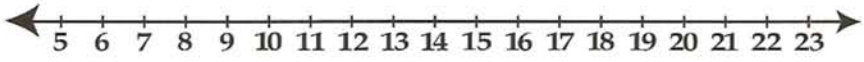
4. Write the <u>sum</u>. 12 + 6 =

5. How many sides does the shape have? _____ sides



6. 5, 10, _____, 20, 25

Use the number line to complete questions 7–10.



7. 9 + 6 =

8. 8 + 8 =

9. 9 + 9 =

10. 5 + 12 =

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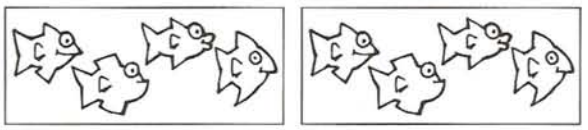
MINUTE 10

NAME _____

1. The line segment has two names. The names are _____ and $\overline{DC}$.



2. Multiply the numbers. 2 x 4 =



3. 10 + 8 =

4. The coin is worth _____ cents.



5. Complete the fact family.

5 + 7 = 12	7 + 5 = _____
12 – 7 = _____	12 – 5 = 7

6. Cara and Sam each have 2 dimes.
How many dimes do they have altogether? _____ dimes

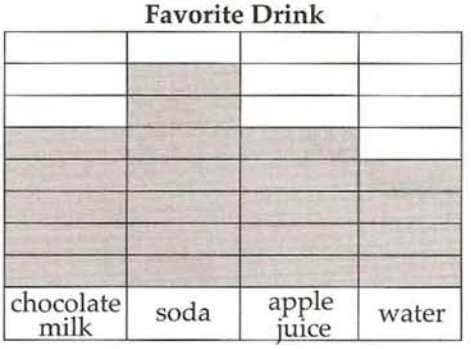
7. Natalie has 3 dogs. Tony has 5 dogs.
Who has the greater number of dogs? _____

Use the bar graph to complete questions 8–10.

8. Which drink is the most popular? _____

9. Which drink is the least popular? _____

10. Which two drinks were chosen by the same number of people?
_____ and _____

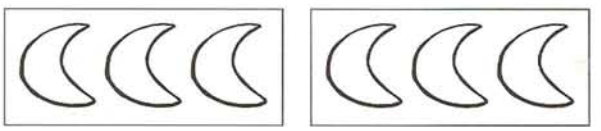


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MINUTE 11

NAME _____

1. Multiply the numbers. 2 x 3 =



2. Write 16, 9, 20, and 7 in order from least to greatest. _____

3. What is the difference of 8 and 6? _____

4. What is the sum of 8 and 6? _____

5. Complete the fact family.
   7 + 8 = 15 8 + 7 = _____
   15 – 8 = _____ 15 – 7 = 8

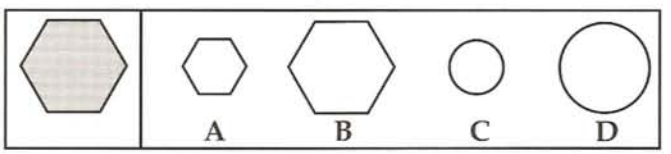
6. This is a line. Circle: True or False



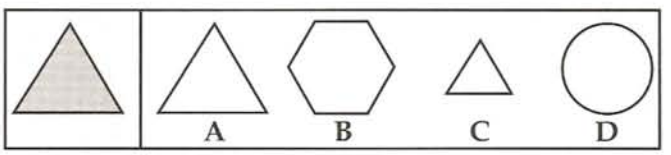
7. Nancy has 3 dimes. Joe has 5 nickels.
   Who has the greater amount of money? _____

For questions 8–10, circle the figure that is congruent to the shaded figure.

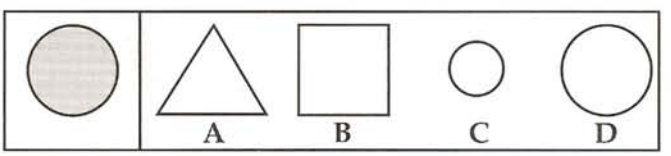
8.



9.



10.

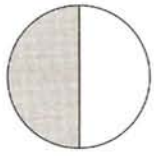


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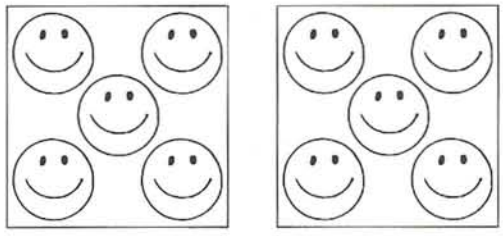
MINUTE 12

NAME _____

1. Write the fraction that names the shaded portion. ☐ shaded portions / ☐ portions in all



2. Multiply the numbers. 2 x 5 =



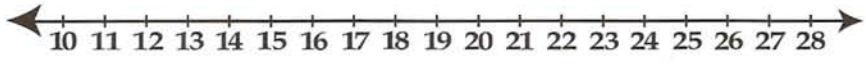
3. Circle the digit in the tens place: 463

4. 11 + 2 =

5. 8 – 5 =

6. Ruby has 9 puppies. She gives 4 puppies to Henry.
How many puppies does Ruby have left? _____ puppies

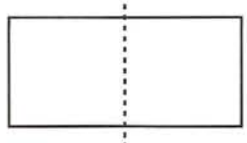
For questions 7 and 8, use the number line to round the number to the nearest ten.

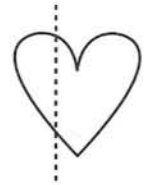


7. 14 rounds to _____

8. 18 rounds to _____

In questions 9 and 10, is this a line of symmetry? Write *yes* or *no*.

9. _____ 

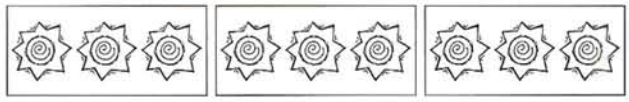
10. _____ 

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MINUTE 13

NAME _____

1. Multiply the numbers. 3 x 3 =



2. Write 32, 46, and 24 in order from least to greatest. _____

3. 5, 10, 15, _____, 25, 30

4. Complete the fact family.

   8 + 3 = _____ 3 + 8 = 11

   11 – 8 = _____ 11 – 3 = 8

5. This is a line segment.
   Circle: True or False



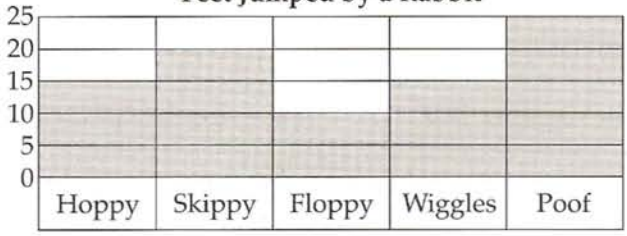
6. What time is it? _____



7. 10 – 7 =

Use the bar graph to complete questions 8–10.

Feet Jumped by a Rabbit



8. Which rabbit jumped the farthest? _____

9. Which rabbit jumped the shortest? _____

10. Which two rabbits jumped an equal distance?

    _____ and _____

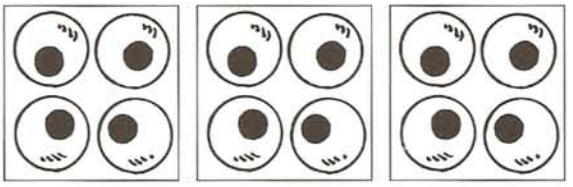
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MINUTE 14

NAME _____

1. 18 – 5 =

2. Multiply the numbers. 3 x 4 =



3. 12 + 4 =

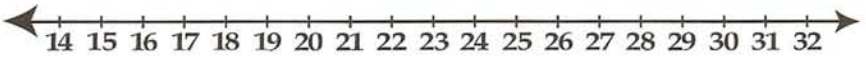
4. Write 321, 776, and 335 in order from least to greatest. _____

5. Andy is selling a cup of lemonade for 10¢. Alice wants to buy one cup. What coin should she give Andy? Circle the answer.

penny nickel dime

6. 20 + 10 =

For questions 7–10, use the number line to round the number to the nearest ten.



7. 24 rounds to _____

8. 18 rounds to _____

9. 27 rounds to _____

10. 19 rounds to _____

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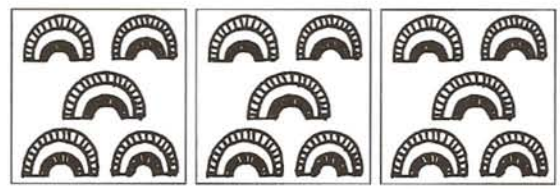
MINUTE 15

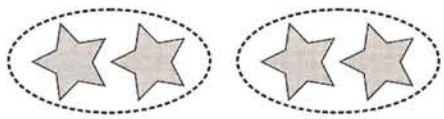
NAME _____

1. Write the fraction that names the shaded portions. ☐ shaded portions / ☐ portions in all



2. Multiply the numbers. 3 x 5 =



3. 

There are _____ sets of two in 4. 4 ÷ 2 = _____

4. The line segment has two names. The names are _____ and $\overline{BA}$.



5. 3 + 2 + 2 =

6. Circle how many quarts are in 1 gallon: 2 4 6

For questions 7–10, circle *line* or *line segment*.

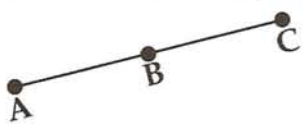
7. line line segment



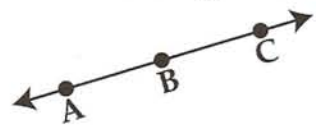
8. line line segment



9. line line segment



10. line line segment

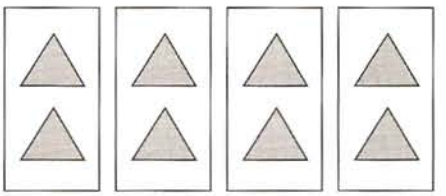


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MINUTE 16

NAME _____

1. 7 + 2 + 0 =



2. Multiply the numbers. 4 x 2 =

3. This is a line. Circle: True or False



4. Circle the abbreviation for gallon: pt qt gal

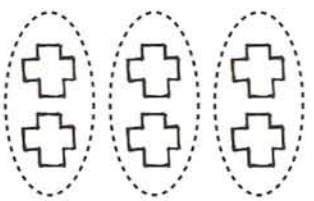
5. Circle how many cups are in 1 pint: 2 4 6

6. There are _____ sets of two in 8.



8 ÷ 2 =

7. There are _____ sets of two in 6.



6 ÷ 2 =

Use <, >, or = to complete questions 8 and 9.

8. 126 _____ 261

9. 342 _____ 231

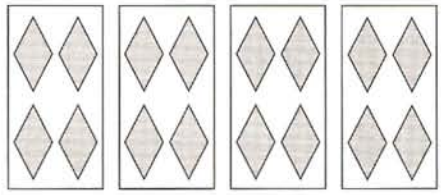
10.
$$\begin{array}{r} 19 \\ -\ 4 \\ \hline \end{array}$$

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MINUTE 17

NAME _____

1. $4 + 0 + 5 =$



2. Multiply the numbers. $4 \times 4 =$

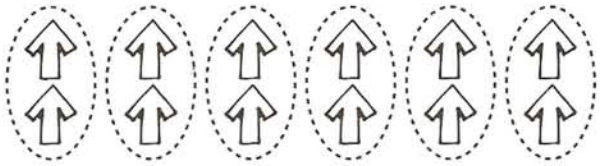
3. Circle the digit in the hundreds place: 529

4. There are three angles and _____ sides on a triangle.

5. Dana has 50¢. She earns another 25¢ by doing the dishes.
How much money does she have altogether? _____

6. $\begin{array}{r} 28 \\ -\ 6 \\ \hline \end{array}$

7. There are _____ sets of two in 12.

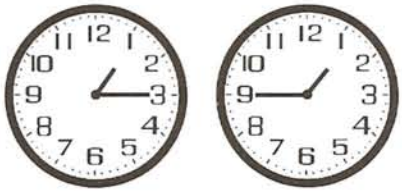


$12 \div 2 =$

8. Lily read 3 books in June, 8 in July, and 4 in August.
Altogether, how many books did she read this summer? _____ books

For questions 9 and 10, write how many minutes have passed.

9. 1:15 to 1:45 = _____ minutes



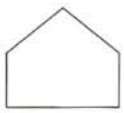
10. 2:00 to 2:15 = _____ minutes



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MINUTE 18

NAME _____

1. Circle the name of the shape:  pentagon hexagon octagon

2. Write the fraction that names the shaded portions. 



3. Multiply the numbers. 4 x 3 = 

4. Write 142, 114, and 287 in order from least to greatest. _____

5. 5 + 1 + 4 =

6. Complete the fact family.
   4 + 9 = _____
   9 + 4 = 13
   13 – 4 = _____
   13 – 9 = 4

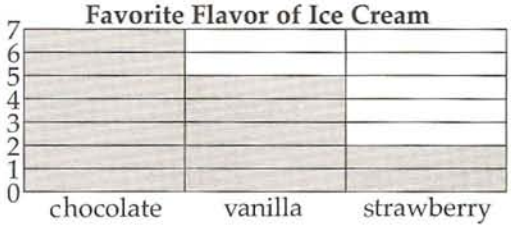
7. $\begin{array}{r} 28 \\ -\ 13 \\ \hline \end{array}$

Use the bar graph to complete questions 8–10.

8. Which ice-cream flavor is most popular? _____

9. Which ice-cream flavor is least popular? _____

10. How many more children preferred vanilla than preferred strawberry? _____ more children



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MINUTE 19

NAME _____

1. What is the value of one dime? _____

2. Write 308, 350, 318 in order from least to greatest. _____

3. Circle the abbreviation for ounce: oz lb T

4. 6 + 1 + 2 =

5. Multiply the numbers. 4 x 5 =



6. There are _____ sets of two in 10. 10 ÷ 2 =



7. 1 quart = _____ pints

Use <, >, or = to complete questions 8–10.

8. 1,426 _____ 1,326

9. 2,510 _____ 3,564

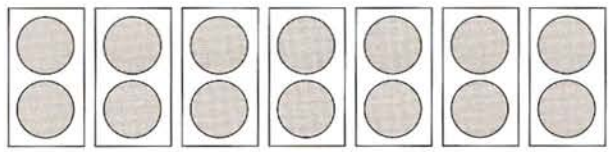
10. 1,628 _____ 1,638

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MINUTE 20

NAME _____

1. There are _____ sets of two in 14. $14 \div 2 =$



2. $2 \times 4 =$

3. This line segment has two names. The names are _____ and $\overline{FE}$.



4. $\begin{array}{r} 63 \\ -\ 21 \\ \hline \end{array}$

5. 1 pint = _____ cups

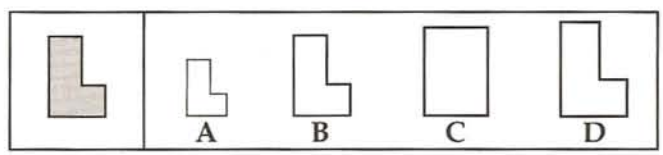
6. $\begin{array}{r} 14 \\ +\ 13 \\ \hline \end{array}$

7. At the park, Sue counted 4 geese and 12 ducks.
How many fewer geese than ducks were there? _____ fewer geese

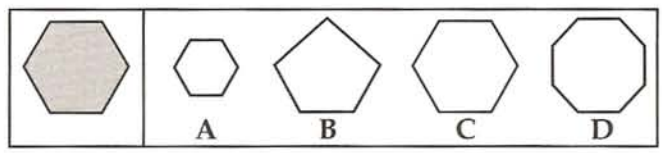
8. $7 \times 6 = 42$ Which number is the <u>product</u>? _____

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9.



10.



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MINUTE 21

NAME _____

1. $3 \times 3 =$

2. Write 42, 420, 242, and 24 in order from <u>least</u> to <u>greatest</u>.

_____

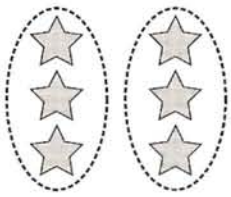
3. $\begin{array}{r} 54 \\ -\,33 \\ \hline \end{array}$

4. There are four angles and _____ sides on a rectangle.

5. $\begin{array}{r} 53 \\ +\,10 \\ \hline \end{array}$

6. Circle the abbreviation for inch: ft yd in.

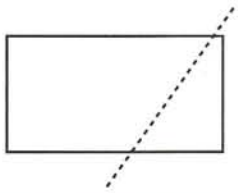
7. $6 \div 3 =$



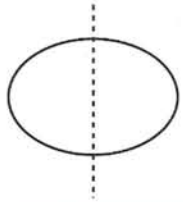
8. Haley bought 14 caramels and 12 mints.
How many pieces of candy did she buy in all? _____ pieces of candy

In questions 9 and 10, is this a line of symmetry? Write *yes* or *no*.

9. _____



10. _____



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MINUTE 22

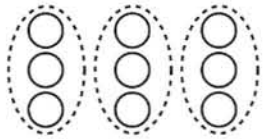
NAME _____

1. Write the fraction that names the shaded portions.



$\frac{\square}{\square}$

2. $9 \div 3 =$



3. Circle the digit in the ones place: 921

4. There are _____ angles and _____ sides on a rectangle.

5. $\begin{array}{r} 65 \\ -\ 22 \\ \hline \end{array}$

6. 1 foot = _____ inches

7. What is the value of one quarter? _____

8. What does ft mean? _____

9. $4 \times 7 =$

10. $\begin{array}{r} 26 \\ +\ 21 \\ \hline \end{array}$

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MINUTE 23

NAME _____

1. $12 \div 3 =$



2. The expanded form of 237 is 200 + 30 + _____.

3. Complete the fact family.
   5 + 8 = _____
   8 + 5 = 13
   13 – 5 = _____
   13 – 8 = 5

4.
$$\begin{array}{r} 60 \\ +\ 39 \\ \hline \end{array}$$



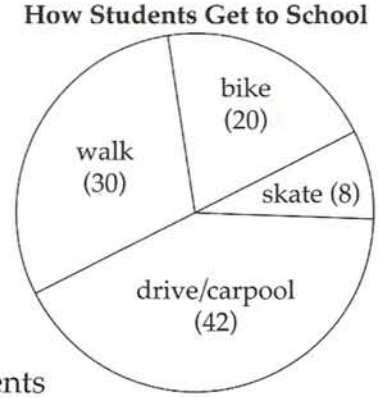
5. What time is it? _____

6. 6, 12, 18, 24, 30, _____, _____

7. $3 \times 9 =$

Use the circle graph to complete questions 8–10.

How Students Get to School



8. How do most students get to school? _____

9. What is the least common way students get to school? _____

10. How many more students walk to school than ride bikes to school? _____ more students

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MINUTE 24

NAME _____

1. Ash had 14 sticks of gum. He gave 4 sticks away to his friends.
How many sticks of gum does he have left? _____ sticks of gum

2. The expanded form of 253 is 200 + _____ + 3.

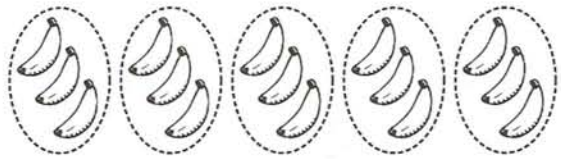
3. Write the fraction that names the shaded portion.



$\frac{\square}{\square}$

4. 3 x 8 =

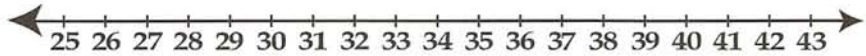
5. 15 ÷ 3 =



6. $\begin{array}{r} 34 \\ +\ 17 \\ \hline \end{array}$

7. 7 x 7 = 49 Which number is a factor? _____

For questions 8–10, use the number line to round the number to the nearest ten.



8. 36 rounds to _____

9. 28 rounds to _____

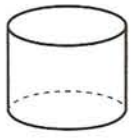
10. 35 rounds to _____

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MINUTE 25

NAME _____

1. Circle the name of the solid: sphere cube cylinder pyramid



2. $\begin{array}{r} 25 \\ +\ 35 \\ \hline \end{array}$

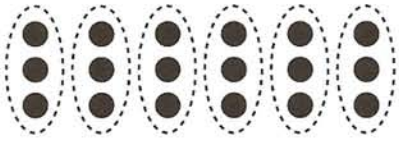
3. Multiply the numbers. 2 x 0 =

4. $\begin{array}{r} 63 \\ -\ 24 \\ \hline \end{array}$

5. Write both names of the line segment. _____ and _____



6. 18 ÷ 3 = _____



7. 4 x 6 = 24 Which number is the product? _____

8. 8 x 5 = 40 Which numbers are the factors? _____

For questions 9 and 10, write *line* or *line segment*.

9. _____



10. _____



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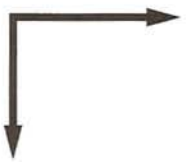
MINUTE 26

NAME _____

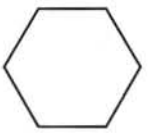
1. $21 \div 3 =$



2. This is an angle. Circle: True or False



3. $1 \times 6 =$



4. There are _____ angles and _____ sides on the shape.

5. $2 \times 9 =$

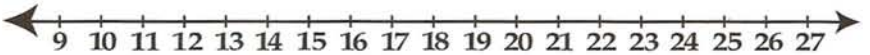
6. $\begin{array}{r} 86 \\ +\ 15 \\ \hline \end{array}$

7. Write 910, 91, 19, and 901 in order from <u>least</u> to <u>greatest</u>.

_____

8. The expanded form of 529 is _____ + 20 + _____.

For questions 9 and 10, round the number to the nearest ten.



9. 14 rounds to _____

10. 18 rounds to _____

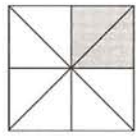
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MINUTE 27

NAME _____

1. The expanded form of 921 is _____ + _____ + _____.

2. $8 \div 4 =$

3. Write the fraction that names the shaded portions.  $\frac{\square}{\square}$

4. $6 \times 2 =$

5. Brian has 50¢. He mows the lawn and earns an additional $1.00. How much money does he have in all? _____

6. $3\overline{)9}$

7. $\begin{array}{r} 44 \\ +\ 48 \\ \hline \end{array}$

8. What is the abbreviation for yard? _____

In questions 9 and 10, does the figure have symmetry? Circle *yes* or *no*. If yes, draw the line of symmetry.

9. yes no 

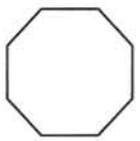
10. yes no 

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MINUTE 28

NAME _____

1. Circle the name of the shape: pentagon hexagon octagon

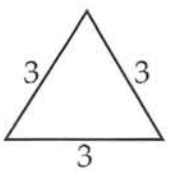


2. 1 half-dollar = _____ cents

3. 8 cups = _____ pints

4. 16 ÷ 4 =

5. The perimeter of the shape is 9.
Circle: True or False



6. 5 x 6 =

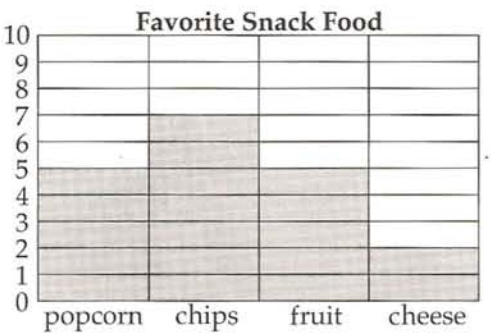
7. $\begin{array}{r} 36 \\ +\ 56 \\ \hline \end{array}$

Use the bar graph to complete questions 8–10.

8. Which snack is the least popular? _____

9. Which snack is the most popular? _____

10. Which two snacks are liked equally?
_____ _____



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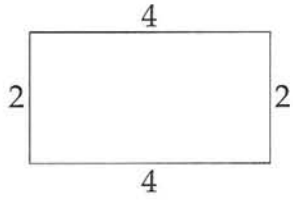
MINUTE 29

NAME _____

1. $\begin{array}{r} 54 \\ +\ 28 \\ \hline \end{array}$

2. The expanded form of 556 is _____ + _____ + _____.

3. The perimeter of the shape is 12. Circle: True or False



4. 24 ÷ 4 =

5. 7 x 2 =

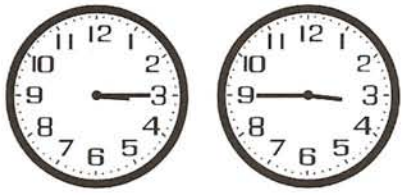
6. $\begin{array}{r} 96 \\ -\ 35 \\ \hline \end{array}$

7. $3\overline{)6}$

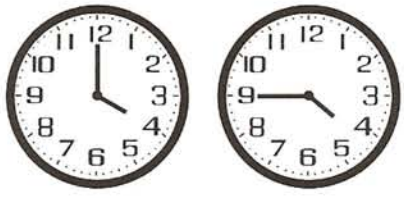
8. Circle the abbreviation for mile: ft yd mi

For questions 9 and 10, write how much time has passed.

9. 3:15 to 3:45 = _____ minutes



10. 4:00 to 4:45 = _____ minutes



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MINUTE 30

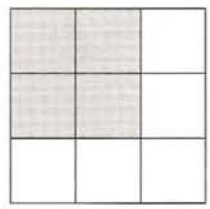
NAME _____

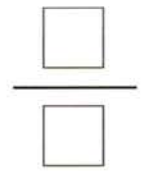
1. $32 \div 4 =$

2. Write both names of the line segment. _____ and _____



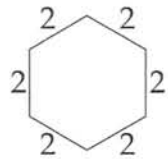
3. Write the fraction that names the shaded portions.





4. $5 \times 6 =$

5. The perimeter of the shape is 12.
Circle: True or False



6. $\begin{array}{r} 66 \\ +\ 37 \\ \hline \end{array}$

7. The expanded form of 831 is _____ + _____ + _____.

8. $\begin{array}{r} 86 \\ -\ 85 \\ \hline \end{array}$

9. What is the abbreviation for gallon? _____

10. $12 -$ _____ $= 10$

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MINUTE 31

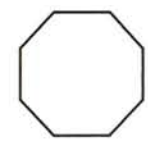
NAME _____

1. $8 \times 2 =$

2. Ben's party starts at 2:00 p.m. His party lasts 2 hours.
What time does it end? _____

3. $\begin{array}{r} 73 \\ -\,38 \\ \hline \end{array}$

4. There are _____ angles and _____ sides on the shape.



5. $28 \div 4 =$

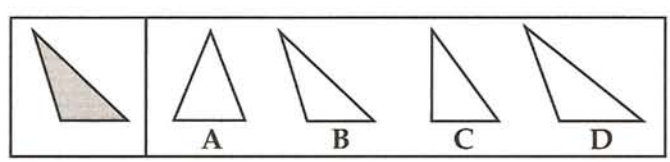
6. $\begin{array}{r} 58 \\ +\,26 \\ \hline \end{array}$

7. What is the abbreviation for quart? _____

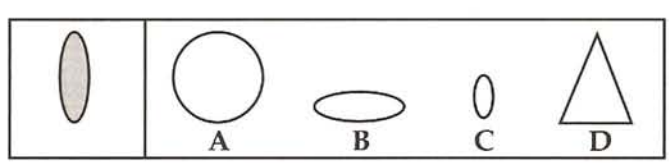
8. $3\overline{)12}$

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9.



10.

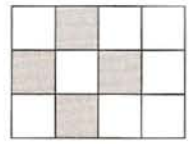


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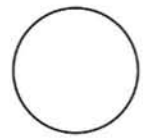
MINUTE 32

NAME _____

1. Write the fraction that names the shaded portions. _____



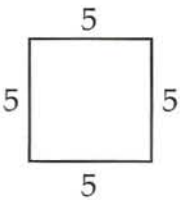
2. This is an angle. Circle: True or False



3. $36 \div 4 =$

4. $6 \times 6 =$

5. The perimeter of the shape is 20. Circle: True or False



6. $3\overline{)12}$

7. The expanded form of 432 is _____ + _____ + _____.

8.
$$\begin{array}{r} 24 \\ +\ 38 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 63 \\ -\ 28 \\ \hline \end{array}$$

10. Mark bought 18 gummy bears. He gave 9 of them to his brother. How many gummy bears did Mark keep for himself?
_____ gummy bears

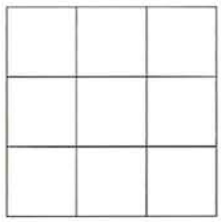
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MINUTE 33

NAME _____

1. $\begin{array}{r} 78 \\ +\ 15 \\ \hline \end{array}$

2. 8, 16, 24, 32, 40, _____, _____



3. The area of the shape is 6 square units.
   Circle: True or False

4. 30 ÷ 5 =

5. 9 x 2 =



6. What time is it? _____

7. Circle how many centimeters equal 1 meter: 10 100 1000

8. $4\overline{)16}$

9. What is the abbreviation for pint? _____

10. $\begin{array}{r} 75 \\ -\ 37 \\ \hline \end{array}$

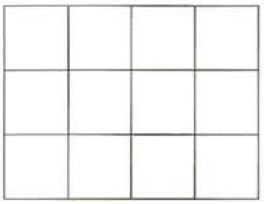
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MINUTE 34

NAME _____

1. Seth buys milk in the cafeteria for 55¢. He gives the clerk 75¢. How much change will he receive? _____

2. $\begin{array}{r} 24 \\ +\ 48 \\ \hline \end{array}$



3. The area of the shape is 12 square units.
Circle: True or False

4. $\begin{array}{r} 80 \\ -\ 48 \\ \hline \end{array}$

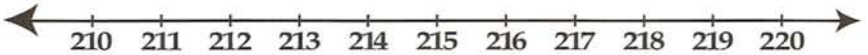
5. $10 \times 2 =$

6. $17 + _____ = 28$

7. What is the abbreviation for cup? _____

8. $45 \div 5 =$

For questions 9 and 10, round the number to the nearest ten.



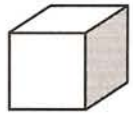
9. 212 rounds to _____

10. 217 rounds to _____

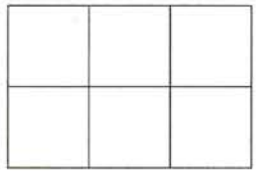
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MINUTE 35

NAME _____

1. Name the solid. _____ 

2. $\begin{array}{r} 92 \\ -\ 54 \\ \hline \end{array}$

3. The area of the shape is 6 square units.
Circle: True or False 

4. 6 x 6 =

5. 40 ÷ 5 =

6. 15 – _____ = 5

7. $\begin{array}{r} 36 \\ +\ 45 \\ \hline \end{array}$

Use <, >, or = to complete questions 8–10.

8. 580 _____ 579

9. 999 _____ 899

10. 624 _____ 524

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MINUTE 36

NAME _____

1. $9 \times 6 =$

2. 1 yard = 3 feet
   How many feet are in 3 yards? _____ feet

3. $30 \div 6 =$

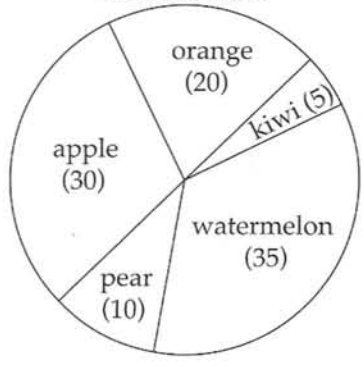
4. 6 quarters = _____ dimes

5. $\begin{array}{r} 36 \\ +\ 55 \\ \hline \end{array}$

6. 25, _____, 35, _____ 45, _____, 55

7. $\begin{array}{r} 67 \\ -\ 18 \\ \hline \end{array}$

Use the circle graph to complete questions 8–10.



8. Which fruit is the most popular? _____

9. Which fruit is the least popular? _____

10. The number of people who like apples the best is equal to the number of people who like pears and which other fruit? _____

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MINUTE 37

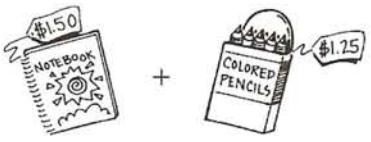
NAME _____

1. $9 \times 5 =$

2. $1000 + 300 + 20 + 1 =$

3. $\begin{array}{r} 36 \\ -\ 27 \\ \hline \end{array}$

4. $3\overline{)15}$

5. 

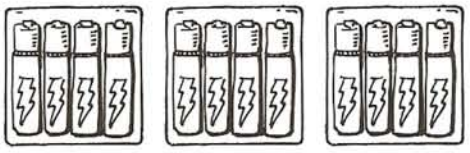
= _____

6. Write 21, 12, 201, and 210 in order from least to greatest.

_____

7. $\begin{array}{r} 43 \\ +\ 55 \\ \hline \end{array}$

8. Joel races a radio-controlled car. He has 3 sets of 4 batteries. How many batteries does he have in all? _____ batteries

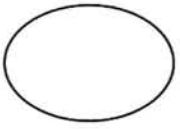


In questions 9 and 10, does the figure have symmetry? Circle *yes* or *no*. If yes, draw the line of symmetry.

9. yes no



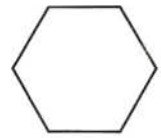
10. yes no



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MINUTE 38

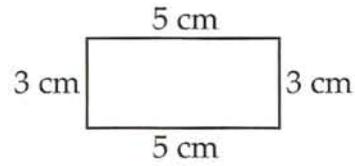
NAME _____

1. Circle the name of the shape: pentagon hexagon octagon 

2. 1 dollar = _____ cents

3. What does gal mean? _____

4. 8 x 8 =

5. What is the perimeter of the shape? _____ 

6. 42 ÷ 6 =

7. 21 ÷ 7 =

8. 57
+ 42

9. 84
− 49

10. Mary plants 4 rows with 5 sunflowers in each row.
How many sunflowers does she plant in all? _____ sunflowers

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MINUTE 39

NAME _____

1. $2 \times 9 =$

2. This is an angle. Circle: True or False 

3. $14 \div 7 =$

4. $\begin{array}{r} 348 \\ +\ 41 \\ \hline \end{array}$

5. $6 \times _____ = 24$

6. Write the times in order from earliest to latest. 6:45 p.m. 2:15 p.m. 4:15 p.m.

   _____ _____ _____

7. $\begin{array}{r} 85 \\ -\ 49 \\ \hline \end{array}$

8. Write the number three hundred fifty-eight. _____

For questions 9 and 10, write how much time has passed.

9. 1:15 to 3:45 = 2 hours and _____ minutes

10. 2:00 to 4:15 = 2 hours and _____ minutes

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MINUTE 40

NAME _____

1. $3 \times 7 =$

2. $24 \div 8 =$

3. $\begin{array}{r} 82 \\ -\ 55 \\ \hline \end{array}$

4. $\begin{array}{r} 475 \\ +\ 81 \\ \hline \end{array}$

5. $2 \times$ _____ $= 16$

6. Write both names of the line segment. _____ and _____



7. Each helicopter seats 5 people. 15 people need to travel.
How many helicopters are needed? _____ helicopters

Use <, >, or = to complete questions 8–10.

8. 120 _____ 201

9. 1,005 _____ 1,000

10. 555 _____ 584

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MINUTE 41

NAME _____

1. $6 \times 8 =$

2. $40 \div 8 =$

3. $\begin{array}{r} 226 \\ +\ 37 \\ \hline \end{array}$

4. There are _____ angles and _____ sides on the shape.



5. $\begin{array}{r} 90 \\ -\ 25 \\ \hline \end{array}$

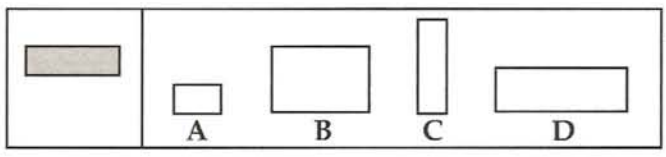
6. There are 8 nests in the henhouse. In each nest there are 4 eggs. How many eggs are there in all? _____ eggs

7. Write the number four hundred eighty-six. _____

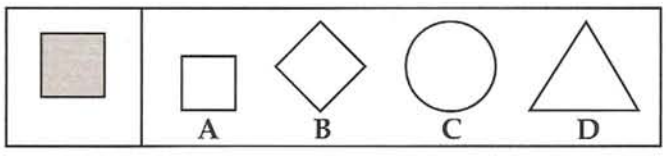
8. $7 \times$ _____ $= 35$

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9.



10.

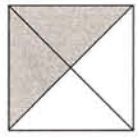


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MINUTE 42

NAME _____

1. Write the fraction that names the shaded portions. _____



2. 400 + 20 + 3 = _____

3. 8 x 8 =

4. Circle how many meters are in 1 kilometer: 10 100 1,000

5. 72 ÷ 8 = _____

6. $3\overline{)18}$

7. $\begin{array}{r} 262 \\ +\ 19 \\ \hline \end{array}$

8. $7\overline{)35} = 5$ Which number is the <u>dividend</u>? _____

Use <, >, or = to complete questions 9 and 10.

9. 126 _____ 226

10. 1,008 _____ 1,801

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MINUTE 43

NAME _____

1. $6 \times 4 =$

2. Evan wants to buy 6 pencils. They are 8¢ each.
How much money does he need to buy the pencils? _____

3. 9, 18, 27, 36, 45, _____, _____

4. $3\overline{)21}$

5. $56 \div 8 =$

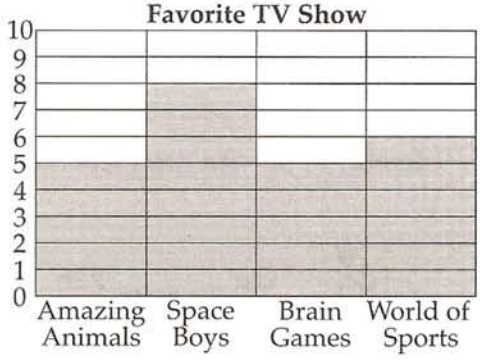
6. What time is it? _____



7. $\begin{array}{r} 518 \\ +\ 27 \\ \hline \end{array}$

8. $\begin{array}{r} 148 \\ -\ 36 \\ \hline \end{array}$

Use the bar graph to complete questions 9 and 10.



9. The favorite TV show got how many votes? _____ votes

10. Which two TV shows are watched by an equal number of people?

_____ and _____

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MINUTE 44

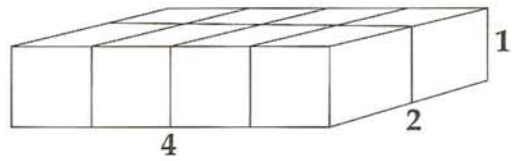
NAME _____

1. Aram buys a pad of paper for 75¢. He gives the clerk $1.00.
How much change will he receive? _____

2. $8 \times 3 =$

3. $\begin{array}{r} 845 \\ +\ 38 \\ \hline \end{array}$

4. The volume of the shape is 8 cubic units. Circle: True or False



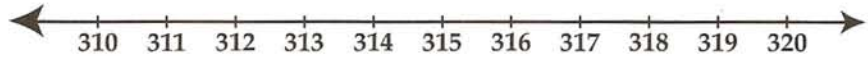
5. $28 \div 7 =$

6. Each bus seats 20 people. There are 2 buses.
How many people can go on the trip? _____ people

7. $5\overline{)30}$

8. $\begin{array}{r} 174 \\ -\ 43 \\ \hline \end{array}$

For questions 9 and 10, round the number to the nearest ten.



9. 313 rounds to _____

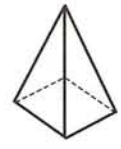
10. 318 rounds to _____

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MINUTE 45

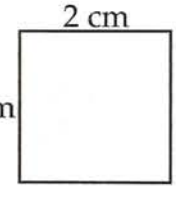
NAME _____

1. Circle the name of the solid:
sphere cube cylinder pyramid



2. $9 \times 7 =$

3. The area of the shape is 4 square centimeters.
Circle: True or False



4. $4\overline{)28}$

5. $\begin{array}{r} 673 \\ +\ 19 \\ \hline \end{array}$

6. Complete the fact family.
$6 \times 8 =$ _____
$8 \times 6 = 48$
$48 \div 8 =$ _____
$48 \div 6 = 8$

7. There are 7 mother geese. Each mother goose has 4 goslings.
How many goslings are there in all? _____ goslings

8. $\begin{array}{r} 243 \\ -\ 33 \\ \hline \end{array}$

For questions 9 and 10, write *line* or *line segment*.

9. 

_____

10. 

_____

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MINUTE 46

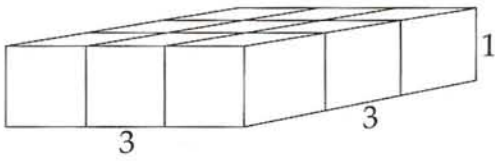
NAME _____

1. $9 \times 4 =$

2. Write the number one thousand, four hundred thirty-three. _____

3. Complete the fact family.
   $7 \times 5 =$ _____
   $5 \times 7 = 35$
   $35 \div 5 =$ _____
   $35 \div 7 = 5$

4. The volume of the shape is 18 cubic units. Circle: True or False



5. $\begin{array}{r} 255 \\ -\ 48 \\ \hline \end{array}$

6. $\begin{array}{r} \$0.96 \\ +\ 0.56 \\ \hline \end{array}$

7. $\begin{array}{r} 542 \\ +\ 22 \\ \hline \end{array}$

8. $7\overline{)42} = 6$ Which number is the <u>divisor</u>? _____

Use <, >, or = to complete questions 9 and 10.

9. 524 _____ 542

10. 856 _____ 685

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MINUTE 47

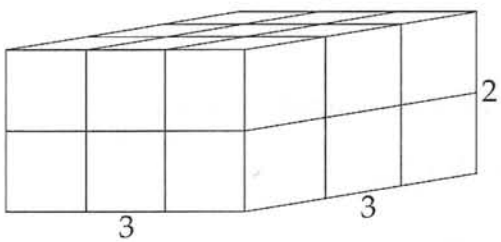
NAME _____

1. $7 \times 8 =$

2. The expanded form of 3,864 is 3,000 + _____ + _____ + 4.

3. $\begin{array}{r} 566 \\ +\ 55 \\ \hline \end{array}$

4. The volume of the shape is 18 cubic units. Circle: True or False



5. Gus has $2.25. He rakes the leaves in the yard and earns another $2.25. How much money does he have altogether? _____

6. 1 pound = _____ ounces

7. $\begin{array}{r} 353 \\ -\ 205 \\ \hline \end{array}$

8. $45 \div 9 =$

In questions 9 and 10, does the figure have symmetry? Write *yes* or *no*. If yes, draw the line of symmetry.

9. 

_____

10. 

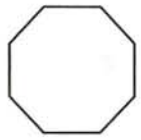
_____

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MINUTE 48

NAME _____

1. Circle the name of the shape: pentagon hexagon octagon



2. This is a right angle.
Circle: True or False



3. $54 \div 9 =$

4. 1 pound = 16 ounces
2 pounds = _____ ounces

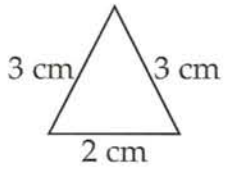
For questions 5 and 6, would you choose ounces or pounds to weigh each? Circle *ounces* or *pounds*.

5.  ounces pounds

6. 

ounces pounds

7. What is the perimeter of the shape? _____



8. Carrie pays 49¢ for 7 gumballs. How much did each gumball cost? _____

9. $\begin{array}{r} 414 \\ +\ 26 \\ \hline \end{array}$

10. $\begin{array}{r} 326 \\ -\ 250 \\ \hline \end{array}$

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MINUTE 49

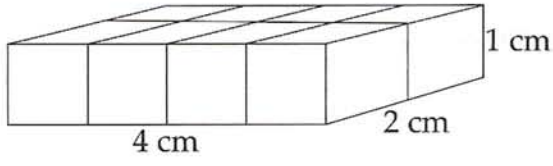
NAME _____

1. 3 nickels = _____ pennies

2. $\begin{array}{r} 237 \\ +\ 33 \\ \hline \end{array}$

3. $36 \div 9 =$

4. The volume of the shape is 8 cubic centimeters. Circle: True or False



5. 1 ton = 2,000 pounds
   2 tons = _____ pounds

6. $9\overline{)72}$

7. $9 \times 6 =$

8. $\begin{array}{r} 870 \\ -\ 328 \\ \hline \end{array}$

For questions 9 and 10, write how much time has passed in hours and minutes.

9. 8:15 to 10:15 = _____ hours and _____ minutes

10. 7:20 to 9:40 = _____ hours and _____ minutes

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MINUTE 50

NAME _____

1. $6 \times 7 =$

For questions 2 and 3, would you choose pounds or tons to weigh each? Circle *pounds* or *tons*.

2.  pounds tons

3.  pounds tons

4. $\begin{array}{r} 215 \\ +\ 463 \\ \hline \end{array}$

5. Write both names of the line segment. _____ and _____ 

6. $\begin{array}{r} 258 \\ -\ 146 \\ \hline \end{array}$

7. $4\overline{)28}$

8. $56 \div 8 =$

For questions 9 and 10, write the number.

9. $2{,}000 + 600 + 30 + 9 =$ _____

10. three hundred twenty-two _____

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MINUTE 51

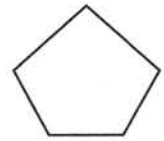
NAME _____

1. $5 \times 6 =$

2. $\begin{array}{r} 325 \\ +\ 115 \\ \hline \end{array}$

3. $63 \div 9 =$

4. There are _____ angles and _____ sides on the shape.



For questions 5 and 6, circle the best answer for each.

5. A rubber raft weighs about _____. 15 oz 15 lb 5 T

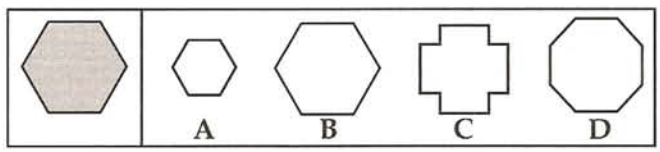
6. An adult elephant weighs about _____. 12 oz 12 lb 12 T

7. There are 7 horses on the farm. Each horse has 4 horseshoes. How many horseshoes are there in all? _____ horseshoes

8. $\begin{array}{r} 694 \\ -\ 589 \\ \hline \end{array}$

9. $8\overline{)48} = 6$ Which number is the <u>divisor</u>? _____

10. Circle the figure that is congruent to the shaded figure.



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MINUTE 52

NAME _____



1. Write the fraction that names the shaded portions. _____

2. The expanded form of 5,455 is _____ + 400 + _____ + 5.

3. 6 x 8 =

4. 1 meter = 100 centimeters

   $\frac{1}{2}$ meter = _____ centimeters

For questions 5 and 6, circle the best answer for each.

5. An apple weighs about _____. 6 oz 6 lb 6 T

6. A truck weighs about _____. 1,000 oz 100 lb 1 T

7. 0 ÷ 8 =

8. $\begin{array}{r} 429 \\ +\ 330 \\ \hline \end{array}$

9. $\begin{array}{r} 786 \\ -\ 579 \\ \hline \end{array}$

10. Each motorcycle carries 2 people. 12 people need to travel.
    How many motorcycles are needed? _____ motorcycles

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MINUTE 53

NAME _____

1. $3 \times 9 =$

2. Ivy wants to buy 8 erasers. They are 5¢ each.
How much money does she need to buy the erasers? _____

3. 7, 14, 21, 28, 35, _____, _____

4. $\begin{array}{r} 742 \\ +\ 135 \\ \hline \end{array}$

5. $81 \div 9 =$

6. What time is it? _____



7. $2\overline{)19}$

Use the circle graph to complete questions 8–10.

8. Which dessert is least popular? _____

9. Which two desserts are equally popular? _____ _____

10. Which dessert is most popular? _____

Favorite Kind of Dessert



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MINUTE 54

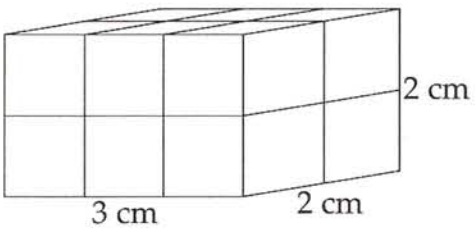
NAME _____

1. Susan buys a box of crayons for $1.50. She gives the clerk $2.00. How much change will she receive? _____

2. $8 \times 5 =$

3. $\begin{array}{r} 971 \\ -\ 583 \\ \hline \end{array}$

4. The volume of the shape is 12 cubic centimeters.
Circle: True or False



2 cm x 2 cm x 3 cm = volume

5. $0 \div 3 =$

6. $\begin{array}{r} 395 \\ +\ 205 \\ \hline \end{array}$

7. $5\overline{)34}$

8. $6\overline{)36} = 6$ Which number is the dividend? _____

For questions 9 and 10, round the number to the nearest hundred. Circle the answer.

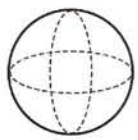
9. 140 rounds to _____ 100 200

10. 180 rounds to _____ 100 200

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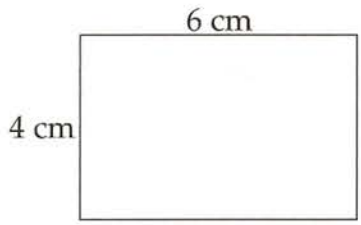
MINUTE 55

NAME _____

1. Name the solid. _____ 

2. $9 \times 5 =$

3. What is the area of the shape? _____ square centimeters



4. $\begin{array}{r} 306 \\ +\ 463 \\ \hline \end{array}$

5. $28 \div 4 =$

6. $2\overline{)14}$

7. $\begin{array}{r} 568 \\ -\ 387 \\ \hline \end{array}$

Use <, >, or = to complete questions 8–10.

8. 

9. 

10. 

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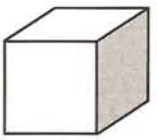
MINUTE 56

NAME _____

1. $7 \times 7 =$

2. $8\overline{)56}$

3. $0 \div 5 =$

4. There are _____ faces on the solid. 

5. $7{,}940 =$ _____ + _____ + 40

6. $\begin{array}{r} 330 \\ +\ 127 \\ \hline \end{array}$

7. $\begin{array}{r} 824 \\ -\ 378 \\ \hline \end{array}$

For questions 8–10, write the number.

8. two thousand, three hundred forty-one _____

9. 300 + 50 + 9 _____

10. five hundred ninety-six _____

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MINUTE 57

NAME _____

1. $9 \times 8 =$

2. The expanded form of 8,311 is _____ + _____ + _____ + _____.

3. $2\overline{)50}$

4. 3 feet = 1 yard
   _____ feet = 5 yards

5. Hannah has $3.25. Her sister, Camille, has $4.75.
   How much money do they have altogether? _____

6. $\begin{array}{r} 724 \\ -\ 396 \\ \hline \end{array}$

7. $63 \div 7 =$

8. $\begin{array}{r} 135 \\ +\ 173 \\ \hline \end{array}$

In questions 9 and 10, does the figure have symmetry? Write *yes* or *no*.
If yes, draw the line of symmetry.

9. 

_____

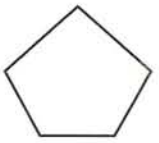
10. 

_____

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MINUTE 58

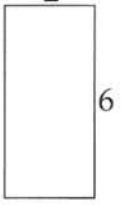
NAME _____

1. Circle the name of the shape: pentagon hexagon octagon 

2. This is a right angle. Circle: True or False 

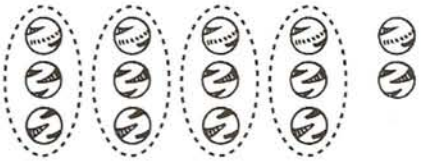
3. 7 x 5 =

4. Dominic pays 42¢ for 6 pencils. How much did each pencil cost? _____

5. What is the perimeter of the shape? _____ 

6. 42 ÷ 6 =

7. 14 marbles in groups of 3



There are _____ groups of 3 with _____ remainder marbles.

8. $\begin{array}{r} 205 \\ +\ 341 \\ \hline \end{array}$

9. $\begin{array}{r} 921 \\ -\ 287 \\ \hline \end{array}$

10. The farmer plows 8 rows. He plants 7 seedlings in each row. How many seedlings does he plant in all? _____ seedlings

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MINUTE 59

NAME _____

1. $6 \times 8 =$

2. 3 quarters = _____ nickels

3. $\begin{array}{r} 65 \\ 59 \\ +\ 11 \\ \hline \end{array}$

4. $28 \div 7 =$

5. 5 dimes = _____ quarters

6. $\begin{array}{r} 532 \\ -\ 186 \\ \hline \end{array}$

7. $0 \div 9 =$

8. $6\overline{)29}$

For questions 9 and 10, write what time it will be.

9. 

In 1 hour it will be _____.

10. 

In $1\frac{1}{2}$ hours it will be _____.

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MINUTE 60

NAME _____

1. $4 \times 9 =$

2. Write both names of the line segment. _____ and _____



3. $\begin{array}{r} 22 \\ 46 \\ +\ 38 \\ \hline \end{array}$

For questions 4 and 5, write the number.

4. four thousand, one hundred sixty-two _____

5. seven hundred three _____

6. $\begin{array}{r} 821 \\ -\ 497 \\ \hline \end{array}$

7. Jason is working at a pet shop. There are 54 mice. He divides them evenly into 9 cages. How many mice are in each cage? _____ mice

Use <, >, or = to complete questions 8–10.

8. 1,638 _____ 738

9. 845 _____ 548

10. 112 _____ 211

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MINUTE 61

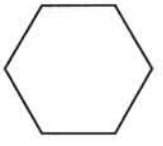
NAME _____

1. $\begin{array}{r} 865 \\ -\ 375 \\ \hline \end{array}$

2. $32 \div 8 =$

3. $\begin{array}{r} 78 \\ 32 \\ +\ 21 \\ \hline \end{array}$

4. There are _____ angles and _____ sides on the shape.



5. $3\overline{)21}$

6. $\begin{array}{r} 23 \\ \times\ 2 \\ \hline \end{array}$

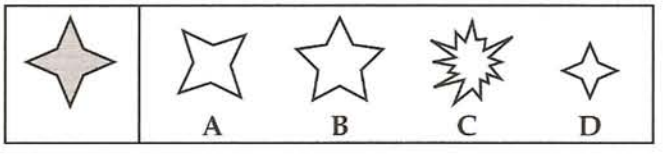
Use <, >, or = to complete questions 7 and 8.

7. 4,206 _____ 5,206

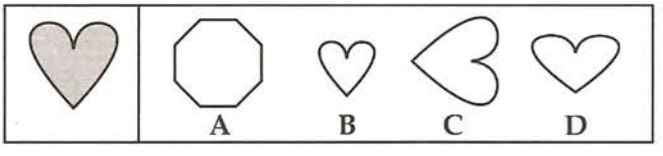
8. 3,929 _____ 3,729

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9.



10.



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MINUTE 62

NAME _____



1. Write the fraction that names the shaded portions. _____

2. The expanded form of 3,024 is _____ + 20 + _____.

3. $\begin{array}{r} 32 \\ \times\ 2 \\ \hline \end{array}$

4. 1,000 grams = 1 kilogram
   5,000 grams = _____ kilograms

5. $4\overline{)36}$

6. 6, 12, _____, _____, 30, 36

7. $\begin{array}{r} 78 \\ 32 \\ +\ 21 \\ \hline \end{array}$

Use <, >, or = to complete questions 8–10.

8. 5,340 _____ 5,940

9. 435 _____ 316

10. 652 _____ 228

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MINUTE 63

NAME _____

1. $\begin{array}{r} 39 \\ 42 \\ +\ 71 \\ \hline \end{array}$

2. 4, 8, _____, 16, 20, 24, _____, 32

3. Isaac wants to buy 7 books at a garage sale. They are 10¢ each. How much money does he need to buy the books? _____

4. $35 \div 7 =$

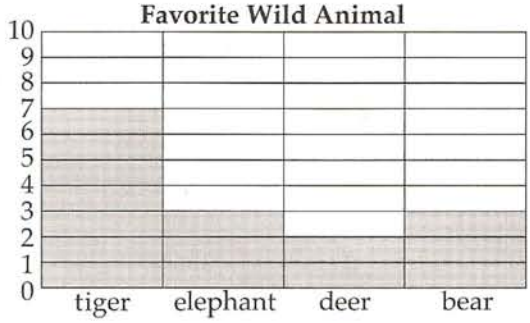
5. $\begin{array}{r} 14 \\ \times\ 2 \\ \hline \end{array}$

6. What time is it? _____



7. $8\overline{)32}$

Use the bar graph to complete questions 8–10.



8. How many people voted on a favorite wild animal? _____ people

9. How many more people chose the tiger than the deer as a favorite animal? _____ more people

10. Which two animals were equally popular? _____ _____

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MINUTE 64

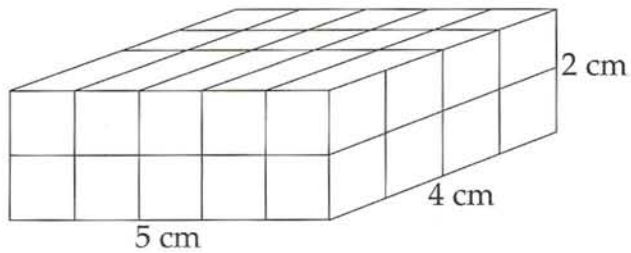
NAME _____

1. Chris buys a hamburger lunch for $3.50. He gives the clerk $5.00. How much change will he receive? _____

2.
$$\begin{array}{r} 742 \\ -\ 406 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 32 \\ 7 \\ +\ 11 \\ \hline \end{array}$$

4. What is the volume of the shape?



5 cm x 4 cm x 2 cm = _____ cubic centimeters

5. $5\overline{)39}$

6. $64 \div 8 =$

7.
$$\begin{array}{r} 33 \\ \times\ 3 \\ \hline \end{array}$$

For questions 8–10, round the number to the nearest hundred. Circle the answer.

8. 250 rounds to _____ 200 300

9. 536 rounds to _____ 500 600

10. 263 rounds to _____ 200 300

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MINUTE 65

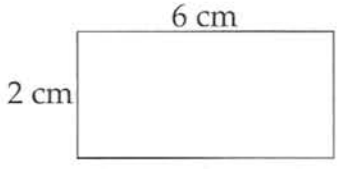
NAME _____

1. Circle the name of the solid: sphere cone cylinder pyramid



2. $4\overline{)28}$

3. What is the area of this shape?
_____ square centimeters



For questions 4 and 5, write the number.

4. 4000 + 300 + 6 =

5. 9000 + 500 + 20 + 2 =

For questions 6 and 7, circle the best answer for each.

		1 dollar bill weighs about 1 gram	1 book weighs about 1 kilogram
6.	A bicycle weighs about _____.	12 kg	120 g 120 kg
7.	A penny weighs about _____.	3 g	300 g 3 kg

For questions 8–10, write *line* or *line segment*.

8. 

_____

9. 

_____

10. 

_____

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MINUTE 66

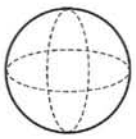
NAME _____

1. Eden wants to buy 5 rabbits. Each rabbit costs $10.00.
How much money does Eden need to buy the rabbits? _____

2. $28 \div 7 =$

3. 38, 36, _____, 32, _____, 28, 26

4. The solid has how many faces? _____



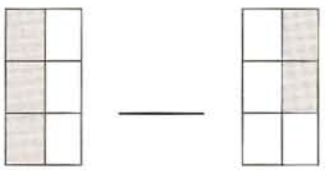
5. $5\overline{)42}$

6. $\begin{array}{r} 11 \\ \times\ 6 \\ \hline \end{array}$

7. $\begin{array}{r} 926 \\ -\ 285 \\ \hline \end{array}$

Use <, >, or = to complete questions 8–10.

8. 

9. 

10. 

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MINUTE 67

NAME _____

1. How many inches are in 3 feet? _____ inches

2. The expanded form of 4,707 is _____ + 700 + 7.

3. $18 \div 3 =$

4. 99, _____, 79, _____, 59, 49

5. What time is it? _____



6. Miles wants to buy a bat for $2.00, a ball for $.50, and a glove for $3.00. How much money does he need to buy all three items? _____

7. $\begin{array}{r} 23 \\ \times\ 3 \\ \hline \end{array}$

8. $\begin{array}{r} 723 \\ -\ 402 \\ \hline \end{array}$

For questions 9 and 10, write the number.

9. six hundred seventy-nine _____

10. nine hundred _____

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MINUTE 68

NAME _____

1. $\begin{array}{r} 36 \\ 11 \\ +\ 43 \\ \hline \end{array}$

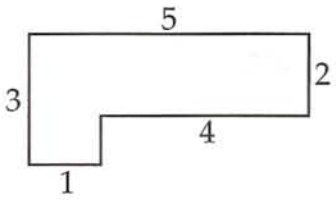
2. This is a right angle. Circle: True or False



3. $24 \div 4 =$

4. Bailey pays 54¢ for 9 plastic spiders.
How much did each spider cost? _____

5. What is the perimeter of the shape? _____

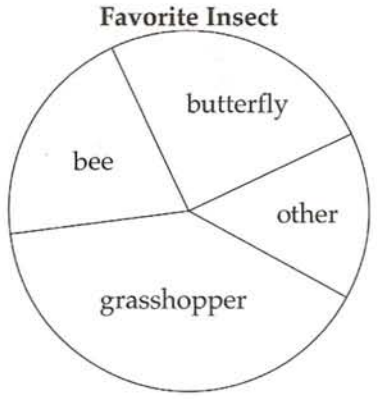


6. $\begin{array}{r} 65 \\ \times\ 1 \\ \hline \end{array}$

7. 2, 4, 8, _____, 32, _____

8. $\begin{array}{r} 806 \\ -\ 457 \\ \hline \end{array}$

Use the circle graph to complete questions 9 and 10.



9. Which insect is the most popular? _____

10. Is the bee more or less popular than the butterfly? _____

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MINUTE 69

NAME _____

1. Name the shape. _____



2. 50 dimes = _____ dollars

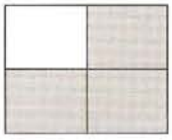
3. $\begin{array}{r} 22 \\ \times\ 2 \\ \hline \end{array}$

4. $\begin{array}{r} 425 \\ -\ 16 \\ \hline \end{array}$

For questions 5 and 6, circle the fraction that tells which part is shaded.

5. 

$\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{3}$ $\frac{3}{4}$

6. 

$\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{3}{4}$

7. $21 \div 7 =$

8. $3000 + 300 + 10 + 4 =$

For questions 9 and 10, write what time it was.

9. 

1 hour before was _____.

10. 

1 hour and 15 minutes before was _____.

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MINUTE 70

NAME _____

1. $45 \div 5 =$

2. Jesse has a book that is 64 pages long. If he reads 8 pages each day, how many days will it take him to finish the book? _____ days

3. $\begin{array}{r} 12 \\ 19 \\ +\ 17 \\ \hline \end{array}$

4. Write both names of the line segment. _____ and _____ R S

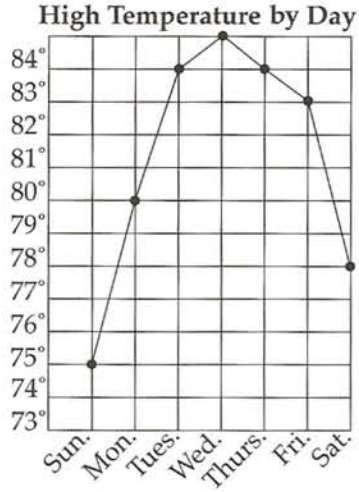
For questions 5 and 6, circle the fraction that tells which part is shaded.

5.  $\frac{1}{2}$ $\frac{1}{3}$ $\frac{2}{3}$ $\frac{3}{4}$

6.  $\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{3}{4}$

7. $\begin{array}{r} 30 \\ \times\ 5 \\ \hline \end{array}$

Use the line graph to complete questions 8–10.



8. What was the temperature on Sunday? _____

9. Which day recorded the highest temperature? _____

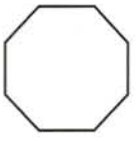
10. How many degrees higher was Saturday's temperature than Sunday's? _____ degrees

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MINUTE 71

NAME _____

1. $\begin{array}{r} 246 \\ +\ 129 \\ \hline \end{array}$

2. There are _____ angles and _____ sides on the shape. 

For questions 3 and 4, write the fraction that tells which part is shaded.

3.  _____

4.  _____

5. $6\overline{)48}$

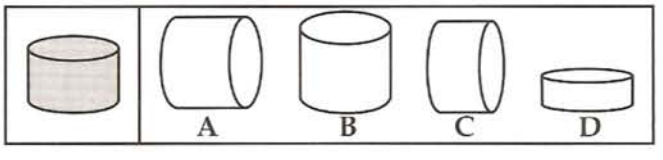
6. 100, 110, _____, 130, _____, 150, 160

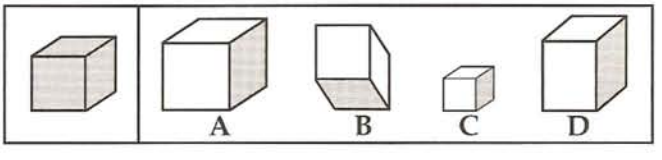
Use <, >, or = to complete questions 7 and 8.

7. 711 _____ 171

8. 102 _____ 201

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9. 

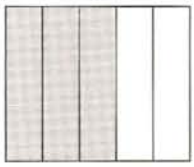
10. 

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MINUTE 72

NAME _____

1. Write the fraction that names the shaded portions. _____



2. The expanded form of 4,120 is _____ + 100 + _____ .

3. $\begin{array}{r} 500 \\ +\ 806 \\ \hline \end{array}$

4. 1 kilometer = 1,000 meters
   5 kilometers = _____ meters

5. $42 \div 7 =$

6. $\begin{array}{r} 24 \\ \times\ 2 \\ \hline \end{array}$

7. In 84 + 11 = 95, the number 95 is called the sum.
   Circle: True or False

Use <, >, or = to complete questions 8–10.

8. 989 _____ 998

9. 419 _____ 941

10. 491 _____ 419

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MINUTE 73

NAME _____

1. $\begin{array}{r} 32 \\ \times\ 4 \\ \hline \end{array}$

2. 6, 12, _____, 24, _____, 36, 42

3. Brittney wants to buy 7 pieces of candy. They are 8¢ each. How much money does she need to buy the candy? _____

4. $56 \div 7 =$

5. $\begin{array}{r} 924 \\ +\ 209 \\ \hline \end{array}$

6. What time is it? _____



7. Write the numbers 149, 185, 158, and 194 from least to greatest.

_____ _____ _____ _____

Use the circle graph to complete questions 8–10.



8. Turtles are more popular than which other animal? _____

9. If 15 people picked dogs, then approximately how many people picked cats? _____ people

10. Did more people prefer fish or turtles? _____

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MINUTE 74

NAME _____

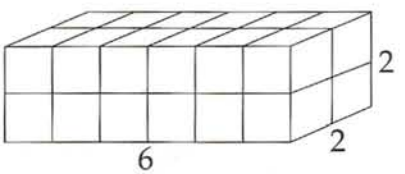
For questions 1 and 2, write the number.

1. eight hundred twenty-one _____

2. five thousand, two hundred forty-two _____

3. $36 \div 6 =$

4. What is the volume of the shape? _____
   $6 \times 2 \times 2 =$ volume



For questions 5–7, circle the value of the underlined digit.

5. 5$\underline{7}$9 thousands hundreds tens ones

6. 1,$\underline{9}$62 thousands hundreds tens ones

7. $\underline{4}$,270 thousands hundreds tens ones

For questions 8–10, round the number to the nearest hundred. Circle the answer.

8. 521 rounds to _____ 500 600

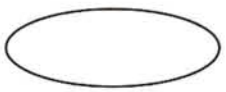
9. 582 rounds to _____ 500 600

10. 146 rounds to _____ 100 200

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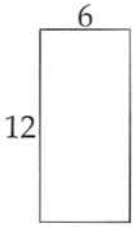
MINUTE 75

NAME _____

1. Name the shape. _____ 

2. $\begin{array}{r} 1{,}250 \\ +\ \ 718 \\ \hline \end{array}$

3. What is the area of the shape? _____



For questions 4 and 5, write the fraction that tells which part is shaded.

4.  _____

5.  _____

6. Zoe buys a kite for $3.50. She gives the clerk $5.00. How much change will she receive? _____

7. $4\overline{)36}$

Use <, >, or = to complete questions 8–10.

8. 308 _____ 380

9. 452 _____ 542

10. 621 _____ 612

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MINUTE 76

NAME _____

1. The movie starts at 1:00 p.m. It ends at 3:10 p.m.
The movie is _____ hour(s) and _____ minutes long.

2. $3\overline{)23}$

3. $\begin{array}{r} 50 \\ \times\ 3 \\ \hline \end{array}$

4. There are _____ faces on the solid. 

For questions 5–7, circle the value of the underlined digit.

5. 7,249 thousands hundreds tens ones

6. 437 thousands hundreds tens ones

7. 2,170 thousands hundreds tens ones

Use <, >, or = to complete questions 8–10.

8. 
$\frac{1}{2}$ ___ $\frac{4}{8}$

9. 
$\frac{2}{8}$ ___ $\frac{3}{8}$

10. 
$\frac{1}{3}$ ___ $\frac{2}{6}$

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MINUTE 77

NAME _____

1. John started playing soccer at 2:15 p.m. His game ended at 3:45 p.m. His game lasted _____ hour(s) and _____ minutes.

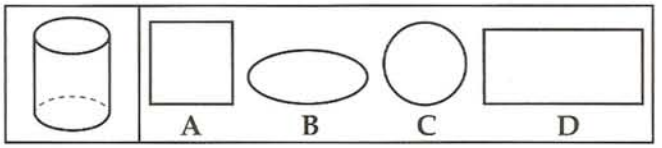
2. The expanded form of 5,148 is 5,000 + _____ + _____ + _____.

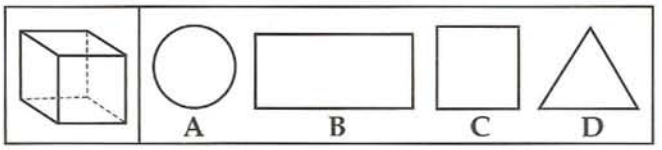
3. $\begin{array}{r} 22 \\ \times\ 4 \\ \hline \end{array}$

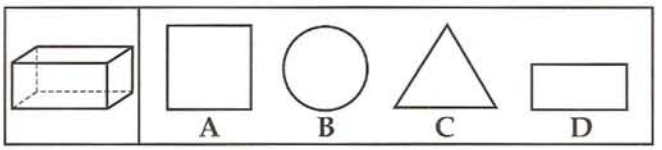
4. $42 \div 6 =$

5. Aaron earned $1.50 washing a car. He earned $2.50 washing clothes. How much money did he earn altogether? _____

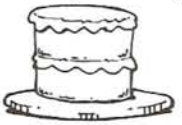
In questions 6–8, how does the figure look from the top? Circle the answer.

6. 

7. 

8. 

In questions 9 and 10, does the figure have a line of symmetry? Write *yes* or *no*. If yes, draw the line of symmetry.

9. 

_____

10. 

_____

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MINUTE 78

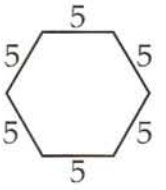
NAME _____

1. $\begin{array}{r} 3{,}383 \\ +\ 5{,}004 \\ \hline \end{array}$

2. This is a right angle. Circle: True or False 

3. $\begin{array}{r} 53 \\ \times\ \ 3 \\ \hline \end{array}$

4. Corey pays 64¢ for 8 dice. How much did each die cost? _____

5. What is the perimeter of the shape? _____ 

6. 15, 13, 11, _____, _____

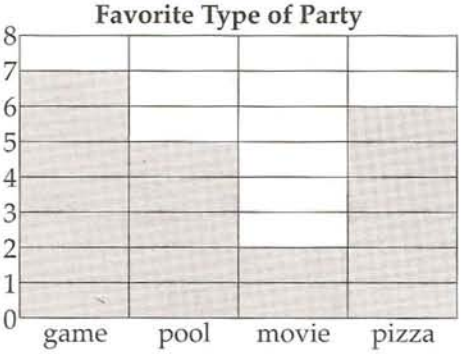
7. 3,000 + 400 + 80 + 2 =

Use the bar graph to complete questions 8–10.

8. Which type of party was most popular? _____

9. How many people preferred a pool party? _____ people

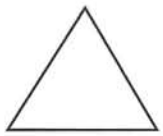
10. How many more people preferred a pizza party than a movie party? _____ more people



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MINUTE 79

NAME _____

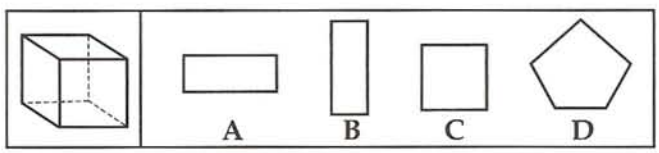
1. Name the shape. _____ 

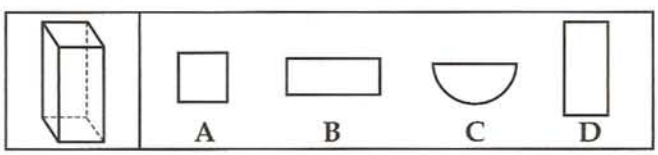
2. $5\overline{)25}$

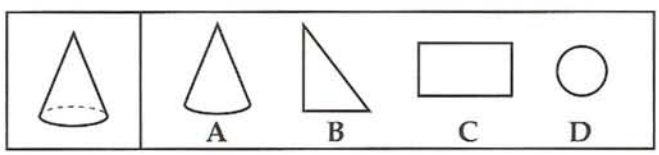
3. Hannah sold 5 cups of lemonade. Each cup cost 20¢.
How much money did Hannah make? _____

4. 4 quarts = 1 gallon
_____ quarts = 4 gallons

In questions 5–7, how does the figure look from the side? Circle the answer.

5. 

6. 

7. 

8. 225, _____, 235, 240, _____, 250, 255

9. $\begin{array}{r} 4{,}024 \\ +\ 1{,}235 \\ \hline \end{array}$

10. 3,000 + 900 + 40 + 8 = _____

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MINUTE 80

NAME _____

1. Write the number four hundred twenty-two. _____

2. $18 \div 6 =$

3. Write both names of the line segment: _____ and _____



4. $\begin{array}{r} 60 \\ \times\ 4 \\ \hline \end{array}$

For questions 5–7, circle the value of the underlined digit.

5. 6,49<u>2</u> thousands hundreds tens ones

6. <u>9</u>,123 thousands hundreds tens ones

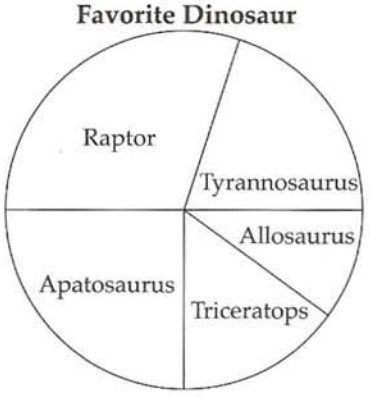
7. 4,<u>9</u>82 thousands hundreds tens ones

Use the circle graph to complete questions 8–10. Circle *True* or *False*.

8. The least popular dinosaur is Allosaurus.
True False

9. Apatosaurus and Tyrannosaurus are equally popular. True False

10. Raptors are the most popular.
True False

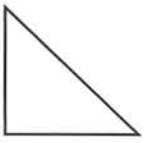


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MINUTE 81

NAME _____

1. There are _____ angles and _____ sides on the shape.



2. $72 \div 8 =$

3.
$$\begin{array}{r} 31 \\ \times\ 6 \\ \hline \end{array}$$

Use the camp schedule to complete questions 4–6.

4. If Arts/Crafts lasts for 1 hour, at what time will it be done? _____

5. If a camper swam for 2 hours, could the camper go on the hike? _____

6. Dinner is 2 hours before the campfire. What time is dinner? _____

Camp Schedule

Arts/Crafts 10:15 a.m.	Swimming 1:00 p.m.
Hike 2:30 p.m.	Campfire 7:45 p.m.

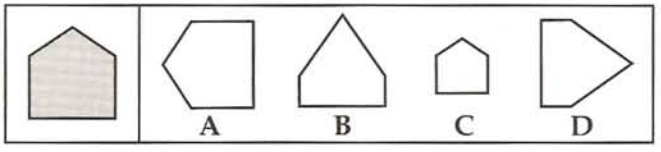
Use <, >, or = to complete questions 7 and 8.

7. 947 _____ 479

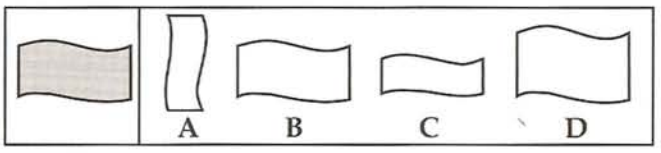
8. 652 _____ 651

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9.



10.



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MINUTE 82

NAME _____

1. Write the fraction that names the shaded portions. _____



2. The expanded form of 4,890 is _____ + _____ + 90.

3. $\begin{array}{r} 42 \\ \times\ 3 \\ \hline \end{array}$

4. 1 kilogram = 1,000 grams
   2 kilograms = _____ grams

5. 28 ÷ 7 =

For questions 6 and 7, circle the best estimate.

1 dollar bill weighs about 1 gram 1 book weighs about 1 kilogram

6. A mouse weighs about _____. 800 g 8 kg 80 kg

7. A pair of shoes weighs about _____. 1 kg 10 kg 100 kg

Use <, >, or = to complete questions 8–10.

8. 485 _____ 854

9. 325 _____ 523

10. 412 _____ 421

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MINUTE 83

NAME _____

1. $32 \div 8 =$

2. 45, _____, 63, 72, _____, 90, 99

3. Ed wants to buy 8 pieces of gum. They are 9¢ each.
How much money does he need to buy the gum? _____

4. $\begin{array}{r} 43 \\ \times\ 3 \\ \hline \end{array}$

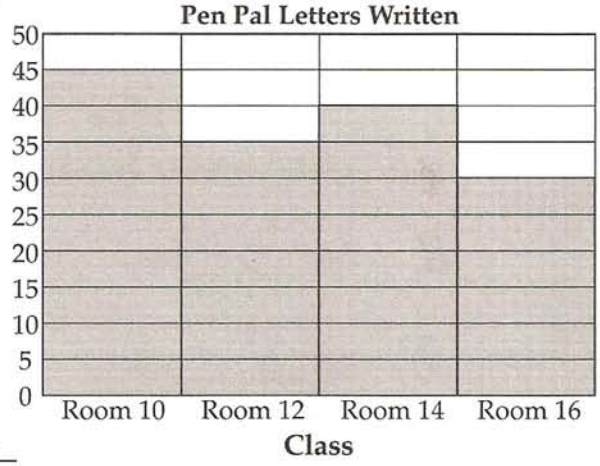
5. $\begin{array}{r} 3{,}252 \\ +\ 4{,}008 \\ \hline \end{array}$



6. What time is it? _____

7. The expanded form of 2,578 is _____ + _____ + _____ + _____ .

Use the bar graph to complete questions 8–10.



8. How many letters did Room 12 write? _____ letters

9. How many more letters did Room 10 write than Room 14? _____ more letters

10. Which room wrote the least amount of letters? _____

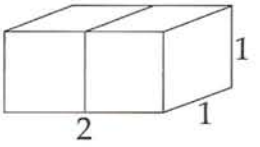
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MINUTE 84

NAME _____

1. Jared buys 2 movie tickets for $3.10 each.
How much does he spend? _____

2. What is the volume of the shape? _____



3. $49 \div 7 =$

4. $\begin{array}{r} 62 \\ \times\ 4 \\ \hline \end{array}$

For questions 5–7, circle the best estimate.

		1 dollar bill weighs about 1 gram	1 book weighs about 1 kilogram	
5.	A nickel weighs about _____.	5 g	50 g	5 kg
6.	A car weighs about _____.	130 g	130 kg	1,300 kg
7.	A feather weighs about _____.	1 g	10 g	100 g

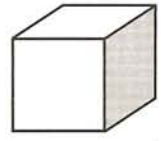
For questions 8–10, round the number to the <u>underlined</u> digit. Circle the answer.

8.	<u>5</u>34 rounds to _____	500	530	540	600
9.	2<u>9</u>1 rounds to _____	200	280	290	300
10.	8<u>2</u>3 rounds to _____	800	820	830	900

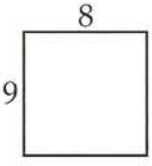
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MINUTE 85

NAME _____

1. Name the solid. _____ 

2. $4\overline{)35}$

3. What is the area of the shape? _____ 

For questions 4 and 5, write the number.

4. 3,000 + 100 + 40 + 8 =

5. 7,000 + 60 + 3 =

6. 2,000 + 900 + 90 + 9 =

7. $\begin{array}{r} 51 \\ \times\ 5 \\ \hline \end{array}$

8. Read the time. What time will it be in 2 hours? _____ 

For questions 9 and 10, write *line* or *line segment*.

9. 

_____

10. 

_____

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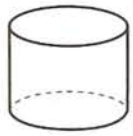
MINUTE 86

NAME _____

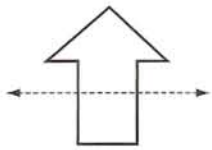
1. $\begin{array}{r} 9{,}040 \\ +\ 2{,}831 \\ \hline \end{array}$

2. $2\overline{)16}$

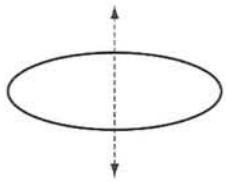
3. Name the solid. _____



In questions 4–6, is the dashed line a line of symmetry? Circle *yes* or *no*.

4.  yes no

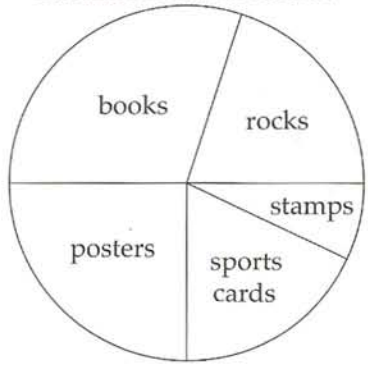
5.  yes no

6.  yes no

7. Dustin has a rectangular room. He displays 2 posters on each wall. How many posters does he have displayed in his room? _____ posters

Use the circle graph to complete questions 8–10.

Favorite Items to Collect



8. Which item is the most popular item to collect? _____

9. Which item is the least popular item to collect? _____

10. The number of children who collect sports cards and stamps is equal to the number of children who collect _____.

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MINUTE 87

NAME _____

1. $\begin{array}{r} 83 \\ \times\ 3 \\ \hline \end{array}$

2. The expanded form of 2,322 is _____ + _____ + _____ + _____.

3. Write the number two hundred sixty-three. _____

4. $4\overline{)36}$

5. $81 \div 9 =$

6. $\begin{array}{r} 4{,}285 \\ +\ 3{,}080 \\ \hline \end{array}$

7. $\begin{array}{r} 4{,}600 \\ -\ \ 374 \\ \hline \end{array}$

Use <, >, or = to complete questions 8–10.

8. 231 _____ 321

9. 852 _____ 825

10. 945 _____ 954

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MINUTE 88

NAME _____

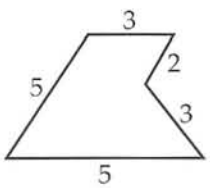
1. $\begin{array}{r} 15 \\ \times\ 5 \\ \hline \end{array}$

2. $\begin{array}{r} 7{,}261 \\ -\ 3{,}014 \\ \hline \end{array}$

3. Trudy pays 56¢ for 7 erasers. How much did each eraser cost? _____

4. $\begin{array}{r} 5{,}475 \\ +\ 3{,}014 \\ \hline \end{array}$

5. What is the perimeter of the shape? _____



6. $8\overline{)72}$

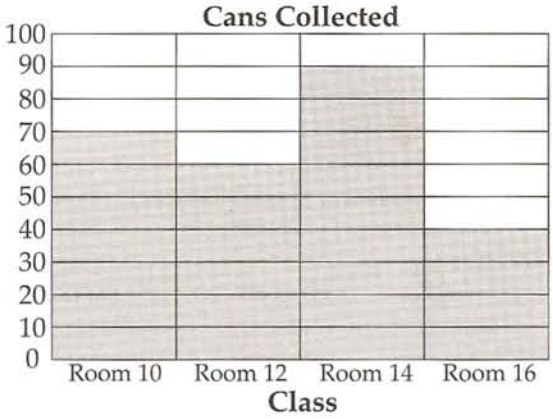
7. How many ounces are in 2 pounds? _____

Use the bar graph to complete questions 8–10.

8. How many cans does each shaded box represent? _____ cans

9. How many cans did Room 12 collect? _____ cans

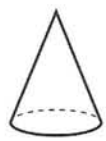
10. How many more cans did Room 14 collect than Room 16? _____ more cans



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MINUTE 89

NAME _____

1. Name the solid. _____ 

2. $\begin{array}{r} 23 \\ \times\ 3 \\ \hline \end{array}$

3. $\begin{array}{r} 8{,}156 \\ +\ 852 \\ \hline \end{array}$

4. 2 quarters and 2 nickels = _____ dimes

5. Ellen reads 15 pages in 1 hour. Last night she read for 2 hours. How many pages did she read altogether? _____ pages

6. $5\overline{)45}$

7. $48 \div 8 =$

8. $\begin{array}{r} 9{,}214 \\ -\ 7{,}007 \\ \hline \end{array}$

For questions 9 and 10, write how much time has passed.

9. 5:15 p.m. to 7:30 p.m. = _____ hours _____ minutes

10. 9:20 p.m. to 11:40 p.m. = _____ hours _____ minutes

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MINUTE 90

NAME _____

1. $\begin{array}{r} 32 \\ \times\ 4 \\ \hline \end{array}$

2. Nathan helped sell books at a yard sale. He sold the same number of books each hour. If he sold 27 books in 3 hours, how many books did Nathan sell each hour? _____ books

3. $\begin{array}{r} 4{,}256 \\ +\ 1{,}312 \\ \hline \end{array}$

4. $45 \div 9 =$

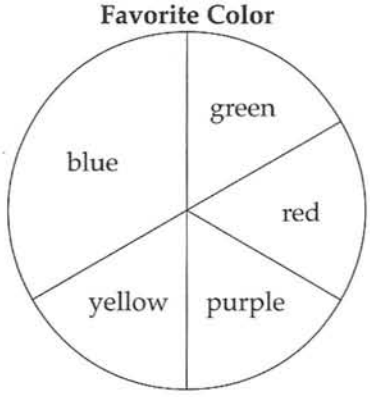
5. $8\overline{)62}$

6. Write the number five thousand, two hundred sixty-five. _____

7. $\begin{array}{r} 7{,}025 \\ -\ 2{,}524 \\ \hline \end{array}$

Use the circle graph to complete questions 8–10.

Favorite Color



8. Which color is most popular? _____

9. Is there a least popular color? _____

10. If 6 people chose purple, how many people chose yellow? _____ people

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MINUTE 91

NAME _____

1. $\begin{array}{r} 17 \\ \times\ 2 \\ \hline \end{array}$

2. $9\overline{)57}$

3. There are 54 children at the school fair. If they are evenly placed in 6 different games, how many children will be playing each game? _____ children

4. There are _____ angles and _____ sides on the shape.



For questions 5 and 6, write the number.

5. three thousand, twenty-nine _____

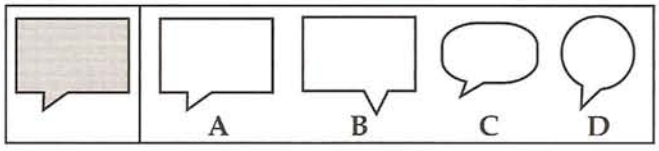
6. 4,000 + 300 + 60 + 1 =

7. 36 ÷ 6 =

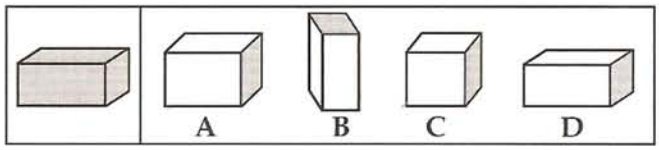
8. Write the fraction two thirds. _____

For questions 9 and 10, circle the figure that is congruent to the shaded figure.

9.



10.



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MINUTE 92

NAME _____

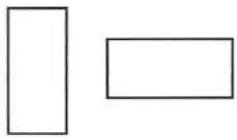
1. Write the fraction that names the shaded portions. _____ 

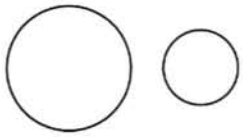
2. The expanded form of 5,326 is _____ + _____ + _____ + _____.

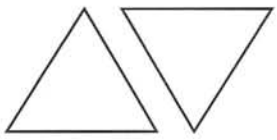
3. $\begin{array}{r} 45 \\ \times\ 3 \\ \hline \end{array}$

4. 4 meters = _____ centimeters

In questions 5 and 6, are the figures congruent? Circle *yes* or *no*.

5.  yes no

6.  yes no

7.  yes no

Use <, >, or = to complete questions 8–10.

8. 711 _____ 171

9. 1,547 _____ 7,154

10. 8,546 _____ 8,546

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MINUTE 93

NAME _____

1. 5,134
− 1,212

2. 80, _____, 70, 65, _____, 55, 50, _____

3. Ava wants to buy 7 crickets. They are 9¢ each.
How much money does she need to buy the crickets? _____

4. 22
x 6

5. $6\overline{)42}$

6. What time is it? _____



7. 42 ÷ 7 =

Use the line graph to complete questions 8–10.

8. How much time was spent doing chores on Sunday? _____

9. Did the chore time increase or decrease from Wednesday to Thursday? _____

10. Between which two days was the greatest increase in time spent doing chores? Circle the answer.

Tuesday and Wednesday Thursday and Friday Friday and Saturday



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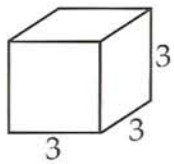
MINUTE 94

NAME _____

1. Emma buys two chocolate milk shakes for $2.00 each.
She gives the clerk $6.00. How much change will she receive? _____

2. Write the fraction three eighths. _____

3. What is the volume of the shape? _____



4. $\begin{array}{r} 48 \\ \times\ 2 \\ \hline \end{array}$

5. $63 \div 7 =$

For questions 6 and 7, write the number.

6. $1{,}000 + 400 + 90 + 2 =$

7. $3{,}000 + 600 + 3 =$

For questions 8–10, round the number to the <u>underlined</u> digit. Circle the answer.

8. 4<u>5</u>3 rounds to _____ 400 450 460 500

9. 3<u>9</u>1 rounds to _____ 300 380 390 400

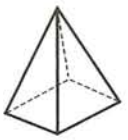
10. <u>2</u>93 rounds to _____ 200 280 290 300

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MINUTE 95

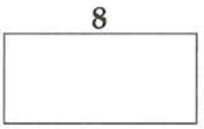
NAME _____

1. Circle the name of the solid:
cylinder cone pyramid sphere



2. $8\overline{)40}$

3. What is the area of the shape? _____



4. $72 \div 9 =$

5. Lyle wants a new video game. It costs $4.50.
He gives the clerk $10.00. How much change will he receive? _____

6. $\begin{array}{r} 51 \\ \times\ 5 \\ \hline \end{array}$

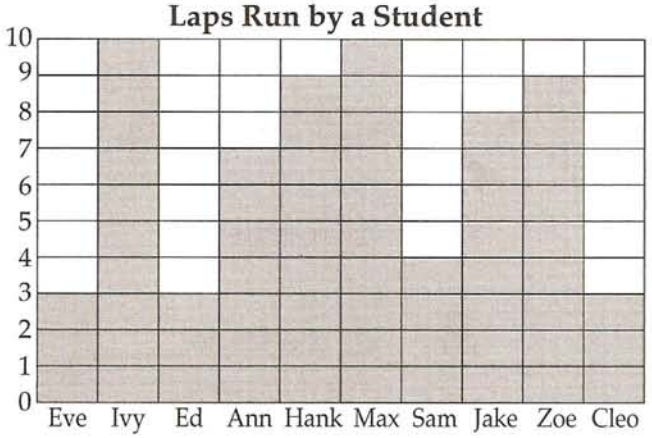
7. Write the fraction five sixths. _____

Use the bar graph to complete questions 8–10.

8. Which two students ran the furthest? _____

9. Which student ran seven laps?
_____

10. Three students ran only the minimum number of laps. What was the minimum number of laps? _____ laps



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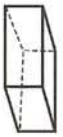
MINUTE 96

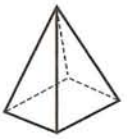
NAME _____

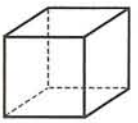
1. Anna had 16 cookies. She ate half of the cookies on Monday. How many cookies does she have left? _____ cookies

2. $\begin{array}{r} 36 \\ \times\ 2 \\ \hline \end{array}$

3. $30 \div 5 =$

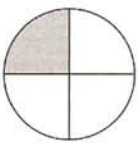
4. There are _____ faces on the solid. 

5. There are _____ vertices on the solid. 

6. There are _____ edges on the solid. 

7. Write the fraction three eighths. _____

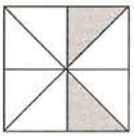
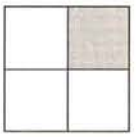
Use <, >, or = to complete questions 8–10.

8.  ___ 

$\frac{1}{4}$ $\frac{3}{8}$

9.  ___ 

$\frac{3}{10}$ $\frac{3}{10}$

10.  ___ 

$\frac{2}{8}$ $\frac{1}{4}$

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MINUTE 97

NAME _____

1. Evan bought a pair of hockey skates for $50.00 and a hockey stick for $6.95. How much did he spend altogether? _____

2. The expanded form of 4,821 is _____ + _____ + _____ + _____.

3. $\begin{array}{r} 9{,}435 \\ -\ 4{,}765 \\ \hline \end{array}$

4. $\begin{array}{r} 31 \\ \times\ \ 3 \\ \hline \end{array}$

5. $28 \div 7 =$

6. $6\overline{)53}$

7. $\begin{array}{r} 4{,}532 \\ +\ 7{,}651 \\ \hline \end{array}$

Use <, >, or = to complete questions 8–10.

8. 524 _____ 254

9. 5,879 _____ 8,756

10. 2,741 _____ 1,742

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MINUTE 98

NAME _____

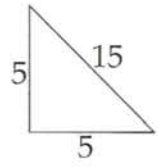
1. $\begin{array}{r} 4{,}125 \\ +\ 580 \\ \hline \end{array}$

2. $8\overline{)56}$

3. Cameron paid 88¢ for 8 baseball cards.
How much did each card cost? _____

4. $\begin{array}{r} 32 \\ \times\ 3 \\ \hline \end{array}$

5. What is the perimeter of the shape? _____

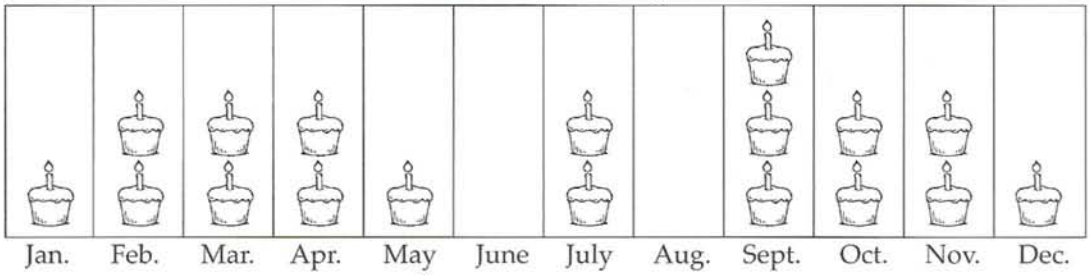


6. $56 \div 8 =$

7. Write the fraction four tenths. _____

Use the pictograph to complete questions 8–10.

Students' Birthdays



(Each equals two students.)

8. Which month has the most birthdays? _____

9. How many students have a birthday in August? _____ students

10. Which three months have only two students with birthdays?

_____ _____ _____

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MINUTE 99

NAME _____

1. The baseball field has 4 rows of bleachers. 22 people can sit in each row. How many people can sit on the bleachers? _____ people

2. $56 \div 7 =$

3. 3 feet = 1 yard
   How many feet are in 8 yards? _____ feet

4. $\begin{array}{r} 34 \\ \times\ 2 \\ \hline \end{array}$

5. 1 half-dollar = _____ quarters

For questions 6–8, write the fraction.

6. six tenths _____

7. one half _____

8. two fifths _____

For questions 9 and 10, write how much time has passed.

9. 5:15 p.m. to 10:30 p.m. = _____ hours and _____ minutes

10. 7:30 p.m. to 9:40 p.m. = _____ hours and _____ minutes

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MINUTE 100

NAME _____

1. $\begin{array}{r} 1{,}589 \\ +\ 607 \\ \hline \end{array}$

2. $\begin{array}{r} 7{,}432 \\ -\ 4{,}282 \\ \hline \end{array}$

3. $54 \div 6 =$

4. $\begin{array}{r} 21 \\ \times\ 4 \\ \hline \end{array}$

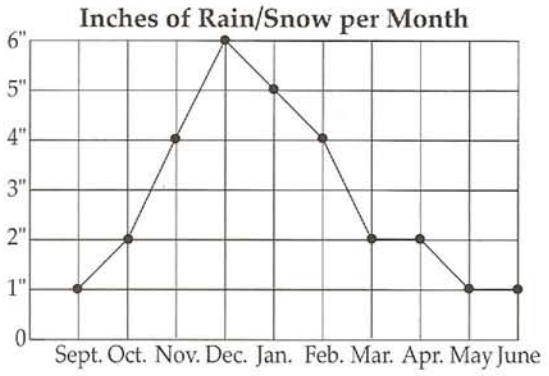
5. $5\overline{)49}$

Use <, >, or = to complete questions 6 and 7.

6. 788 _____ 877

7. 5,465 _____ 5,645

Use the line graph to complete questions 8–10.



8. Which month received the most rain/snow? _____

9. How many inches of rain/snow fell in October? _____ inches

10. Which months received 4 inches of rain/snow? _____ _____

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Minute Answer Key

Minute 1
1. 10
2. 3
3. odd
4. 6
5. 8
6. 5
7. 3
8. soccer
9. false
10. false

Minute 2
1. A
2. 9
3. 20
4. 8¢
5. 3
6. 5
7. 21
8. 45
9. 10
10. 6

Minute 3
1. 5
2. 7
3. even
4. 7
5. 9
6. 8
7. true
8. false
9. 3 + 3 = 6
10. 5 + 5 = 10

Minute 4
1. circle
2. 4
3. 10
4. 3
5. 10
6. B
7. 11
8. 13
9. 11
10. 12

Minute 5
1. 5
2. Anna
3. 9
4. B
5. 1
6. 5
7. 15
8. 12, 7, 5
9. between
10. before

Minute 6
1. rectangle
2. 20
3. 8
4. 2
5. 8
6. 5
7. 11
8. 8
9. 7
10. 4

Minute 7
1. cylinder
2. 6
3. 5
4. 13
5. 3
6. 10, 6
7. 2
8. 4
9. 10
10. 14

Minute 8
1. C
2. 8
3. B, D
4. True
5. 9
6. 7
7. 9
8. before
9. between
10. after

Minute 9
1. Nan
2. cube
3. 6
4. 18
5. 4
6. 15
7. 15
8. 16
9. 18
10. 17

Minute 10
1. $\overline{CD}$
2. 8
3. 18
4. 5
5. 12, 5
6. 4
7. Tony
8. soda
9. water
10. chocolate milk and apple juice

Minute 11
1. 6
2. 7, 9, 16, 20
3. 2
4. 14
5. 15, 7
6. True
7. Nancy
8. B
9. A
10. D

Minute 12
1. ½
2. 10
3. 6
4. 13
5. 3
6. 5
7. 10
8. 20
9. yes
10. no

Minute 13
1. 9
2. 24, 32, 46
3. 20
4. 11, 3
5. False
6. 2:15
7. 3
8. Poof
9. Floppy
10. Hoppy and Wiggles

Minute 14
1. 13
2. 12
3. 16
4. 321, 335, 776
5. dime
6. 30
7. 20
8. 20
9. 30
10. 20

Minute 15
1. ¾ or ½
2. 15
3. 2, 2
4. $\overline{AB}$
5. 7
6. 4
7. line
8. line segment
9. line segment
10. line

Minute 16
1. 9
2. 8
3. False
4. gal
5. 2
6. 4, 4
7. 3, 3
8. <
9. >
10. 15

Minute 17
1. 9
2. 16
3. 5
4. 3
5. 75¢
6. 22
7. 6, 6
8. 15
9. 30
10. 15

Minute 18
1. pentagon
2. ⅔ or ¼
3. 12
4. 114, 142, 287
5. 10
6. 13, 9
7. 15
8. chocolate
9. strawberry
10. 3

Minute 19
1. 10¢
2. 308, 318, 350
3. oz
4. 9
5. 20
6. 5, 5
7. 2
8. >
9. <
10. <

Minute 20
1. 7, 7
2. 8
3. $\overline{EF}$
4. 42
5. 2
6. 27
7. 8
8. 42
9. B
10. C

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Minute Answer Key

Minute 21
1. 9
2. 24, 42, 242, 420
3. 21
4. 4
5. 63
6. in.
7. 2
8. 26
9. no
10. yes

Minute 22
1. ⅜ or ⅓
2. 3
3. 1
4. 4, 4
5. 43
6. 12
7. 25¢
8. foot or feet
9. 28
10. 47

Minute 23
1. 4
2. 7
3. 13, 8
4. 99
5. 9:32
6. 36, 42
7. 27
8. drive/carpool
9. skate
10. 10

Minute 24
1. 10
2. 50
3. ¼
4. 24
5. 5
6. 51
7. 7
8. 40
9. 30
10. 40

Minute 25
1. cylinder
2. 60
3. 0
4. 39
5. $\overrightarrow{JK}$, $\overrightarrow{KJ}$
6. 6
7. 24
8. 8, 5
9. line
10. line segment

Minute 26
1. 7
2. True
3. 6
4. 6, 6
5. 18
6. 101
7. 19, 91, 901, 910
8. 500, 9
9. 10
10. 20

Minute 27
1. 900 + 20 + 1
2. 2
3. ⅜ or ¼
4. 12
5. $1.50
6. 3
7. 92
8. yd
9. no
10. yes

Minute 28
1. octagon
2. 50
3. 4
4. 4
5. True
6. 30
7. 92
8. cheese
9. chips
10. popcorn and fruit

Minute 29
1. 82
2. 500 + 50 + 6
3. True
4. 6
5. 14
6. 61
7. 2
8. mi
9. 30
10. 45

Minute 30
1. 8
2. $\overrightarrow{MN}$, $\overrightarrow{NM}$
3. ⅙
4. 30
5. True
6. 103
7. 800 + 30 + 1
8. 1
9. gal
10. 2

Minute 31
1. 16
2. 4:00 p.m.
3. 35
4. 8, 8
5. 7
6. 84
7. qt
8. 4
9. B
10. B

Minute 32
1. ½ or ⅓
2. False
3. 9
4. 36
5. True
6. 4
7. 400 + 30 + 2
8. 62
9. 35
10. 9

Minute 33
1. 93
2. 48, 56
3. False
4. 6
5. 18
6. 11:02
7. 100
8. 4
9. pt
10. 38

Minute 34
1. 20¢
2. 72
3. True
4. 32
5. 20
6. 11
7. c
8. 9
9. 210
10. 220

Minute 35
1. cube
2. 38
3. True
4. 36
5. 8
6. 10
7. 81
8. >
9. >
10. >

Minute 36
1. 54
2. 9
3. 5
4. 15
5. 91
6. 30, 40, 50
7. 49
8. watermelon
9. kiwi
10. oranges

Minute 37
1. 45
2. 1,321
3. 9
4. 5
5. $2.75
6. 12, 21, 201, 210
7. 98
8. 12
9. no
10. yes

Minute 38
1. hexagon
2. 100
3. gallon
4. 64
5. 16 cm
6. 7
7. 3
8. 99
9. 35
10. 20

Minute 39
1. 18
2. True
3. 2
4. 389
5. 4
6. 2:15 p.m., 4:15 p.m., 6:45 p.m.
7. 36
8. 358
9. 30
10. 15

Minute 40
1. 21
2. 3
3. 27
4. 556
5. 8
6. $\overrightarrow{DE}$, $\overrightarrow{ED}$
7. 3
8. <
9. >
10. <

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Minute Answer Key

Minute 41
1. 48
2. 5
3. 263
4. 4, 4
5. 65
6. 32
7. 486
8. 5
9. C
10. B

Minute 42
1. ¾ or ½
2. 423
3. 64
4. 1,000
5. 9
6. 6
7. 281
8. 35
9. <
10. <

Minute 43
1. 24
2. 48¢
3. 54, 63
4. 7
5. 7
6. 12:00
7. 545
8. 112
9. 8
10. Amazing Animals and Brain Games

Minute 44
1. 25¢
2. 24
3. 883
4. True
5. 4
6. 40
7. 6
8. 131
9. 310
10. 320

Minute 45
1. pyramid
2. 63
3. True
4. 7
5. 692
6. 48, 6
7. 28
8. 210
9. line segment
10. line

Minute 46
1. 36
2. 1,433
3. 35, 7
4. False
5. 207
6. $1.52
7. 564
8. 7
9. <
10. >

Minute 47
1. 56
2. 800, 60
3. 621
4. True
5. $4.50
6. 16
7. 148
8. 5
9–10. yes

Minute 48
1. octagon
2. True
3. 6
4. 32
5. ounces
6. pounds
7. 8 cm
8. 7¢
9. 440
10. 76

Minute 49
1. 15
2. 270
3. 4
4. True
5. 4,000
6. 8
7. 54
8. 542
9. 2, 0
10. 2, 20

Minute 50
1. 42
2. tons
3. pounds
4. 678
5. $\overline{YZ}$, $\overline{ZY}$
6. 112
7. 7
8. 7
9. 2,639
10. 322

Minute 51
1. 30
2. 440
3. 7
4. 5, 5
5. 15 lb
6. 12 T
7. 28
8. 105
9. 8
10. B

Minute 52
1. ⅜
2. 5,000, 50
3. 48
4. 50
5. 6 oz
6. 1 T
7. 0
8. 759
9. 207
10. 6

Minute 53
1. 27
2. 40¢
3. 42, 49
4. 877
5. 9
6. 5:45
7. 9 R1
8. brownies
9. cake and cookies
10. ice cream

Minute 54
1. 50¢
2. 40
3. 388
4. True
5. 0
6. 600
7. 6 R4
8. 36
9. 100
10. 200

Minute 55
1. sphere
2. 45
3. 24
4. 769
5. 7
6. 7
7. 181
8. <
9. =
10. =

Minute 56
1. 49
2. 7
3. 0
4. 6
5. 7,000, 900
6. 457
7. 446
8. 2,341
9. 359
10. 596

Minute 57
1. 72
2. 8,000 + 300 + 10 + 1
3. 25
4. 15
5. $8.00
6. 328
7. 9
8. 308
9–10. yes

Minute 58
1. pentagon
2. True
3. 35
4. 7¢
5. 16
6. 7
7. 4, 2
8. 546
9. 634
10. 56

Minute 59
1. 48
2. 15
3. 135
4. 4
5. 2
6. 346
7. 0
8. 4 R5
9. 7:15
10. 4:00

Minute 60
1. 36
2. $\overline{GH}$, $\overline{HG}$
3. 106
4. 4,162
5. 703
6. 324
7. 6
8. >
9. >
10. <

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Minute Answer Key

Minute 61
1. 490
2. 4
3. 131
4. 6, 6
5. 7
6. 46
7. <
8. >
9. A
10. C

Minute 62
1. ⅛ or ½
2. 3,000, 4
3. 64
4. 5
5. 9
6. 18, 24
7. 131
8. <
9. >
10. >

Minute 63
1. 152
2. 12, 28
3. 70¢
4. 5
5. 28
6. 3:56
7. 4
8. 15
9. 5
10. elephant and bear

Minute 64
1. $1.50
2. 336
3. 50
4. 40
5. 7 R4
6. 8
7. 99
8. 300
9. 500
10. 300

Minute 65
1. cone
2. 7
3. 12
4. 4,306
5. 9,522
6. 12 kg
7. 3 g
8. line
9. line
10. line segment

Minute 66
1. $50.00
2. 4
3. 34, 30
4. 1
5. 8 R2
6. 66
7. 641
8. =
9. >
10. <

Minute 67
1. 36
2. 4,000
3. 6
4. 89, 69
5. 2:54
6. $5.50
7. 69
8. 321
9. 679
10. 900

Minute 68
1. 90
2. False
3. 6
4. 6¢
5. 16
6. 65
7. 16, 64
8. 349
9. grasshopper
10. less

Minute 69
1. rectangle
2. 5
3. 44
4. 409
5. ⅔
6. ¾
7. 3
8. 3,314
9. 8:45
10. 2:45

Minute 70
1. 9
2. 8
3. 48
4. $\overleftrightarrow{RS}$, $\overrightarrow{SR}$
5. ¾
6. ½
7. 150
8. 75°
9. Wednesday
10. 3

Minute 71
1. 375
2. 8, 8
3. ⅔
4. ¼
5. 8
6. 120, 140
7. >
8. <
9. C
10. B

Minute 72
1. ⅗
2. 4,000, 20
3. 1,306
4. 5,000
5. 6
6. 48
7. True
8. <
9. <
10. >

Minute 73
1. 128
2. 18, 30
3. 56¢
4. 8
5. 1,133
6. 1:43
7. 149, 158, 185, 194
8. lizards
9. 15
10. fish

Minute 74
1. 821
2. 5,242
3. 6
4. 24
5. tens
6. hundreds
7. thousands
8. 500
9. 600
10. 100

Minute 75
1. oval
2. 1,968
3. 72
4. ⅙ or ⅔
5. ⅜
6. $1.50
7. 9
8. <
9. <
10. >

Minute 76
1. 2, 10
2. 7 R2
3. 150
4. 6
5. thousands
6. ones
7. tens
8. =
9. <
10. =

Minute 77
1. 1, 30
2. 100 + 40 + 8
3. 88
4. 7
5. $4.00
6. C
7. C
8. D
9–10. yes

Minute 78
1. 8,387
2. True
3. 159
4. 8¢
5. 30
6. 9, 7
7. 3,482
8. game
9. 5
10. 4

Minute 79
1. triangle
2. 5
3. $1.00
4. 16
5. C
6. D
7. A
8. 230, 245
9. 5,259
10. 3,948

Minute 80
1. 422
2. 3
3. $\overrightarrow{TU}$, $\overrightarrow{UT}$
4. 240
5. ones
6. thousands
7. hundreds
8. True
9. False
10. True

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Minute Answer Key

Minute 81
1. 3, 3
2. 9
3. 186
4. 11:15 a.m.
5. no
6. 5:45 p.m.
7. >
8. >
9. A
10. B

Minute 82
1. 1/6
2. 4,000, 800
3. 126
4. 2,000
5. 4
6. 800 g
7. 1 kg
8. <
9. <
10. <

Minute 83
1. 4
2. 54, 81
3. 72¢
4. 129
5. 7,260
6. 11:04
7. 2,000 + 500 + 70 + 8
8. 35
9. 5
10. Room 16

Minute 84
1. $6.20
2. 2
3. 7
4. 248
5. 5 g
6. 1,300 kg
7. 1 g
8. 500
9. 290
10. 820

Minute 85
1. cube
2. 8 R3
3. 72
4. 3,148
5. 7,063
6. 2,999
7. 255
8. 6:54
9. line
10. line segment

Minute 86
1. 11,871
2. 8
3. cylinder
4. no
5. yes
6. yes
7. 8
8. books
9. stamps
10. posters

Minute 87
1. 249
2. 2,000 + 300 + 20 + 2
3. 263
4. 9
5. 9
6. 7,365
7. 4,226
8. <
9. >
10. <

Minute 88
1. 75
2. 4,247
3. 8¢
4. 8,489
5. 18
6. 9
7. 32
8. 10
9. 60
10. 50

Minute 89
1. cone
2. 69
3. 9,008
4. 6
5. 30
6. 9
7. 6
8. 2,207
9. 2, 15
10. 2, 20

Minute 90
1. 128
2. 9
3. 5,568
4. 5
5. 7 R6
6. 5,265
7. 4,501
8. blue
9. no
10. 6

Minute 91
1. 34
2. 6 R3
3. 9
4. 5, 5
5. 3,029
6. 4,361
7. 6
8. 2/3
9. A
10. D

Minute 92
1. 3/6 or 1/3
2. 5,000 + 300 + 20 + 6
3. 135
4. 400
5. yes
6. no
7. yes
8. >
9. <
10. =

Minute 93
1. 3,922
2. 75, 60, 45
3. 63¢
4. 132
5. 7
6. 11:58
7. 6
8. 50 min
9. decrease
10. Friday and Saturday

Minute 94
1. $2.00
2. 3/8
3. 27
4. 96
5. 9
6. 1,492
7. 3,603
8. 450
9. 390
10. 300

Minute 95
1. pyramid
2. 5
3. 32
4. 8
5. $5.50
6. 255
7. 5/6
8. Ivy and Max
9. Ann
10. 3

Minute 96
1. 8
2. 72
3. 6
4. 6
5. 5
6. 12
7. 3/8
8. <
9. =
10. =

Minute 97
1. $56.95
2. 4,000 + 800 + 20 + 1
3. 4,670
4. 93
5. 4
6. 8 R5
7. 12,183
8. >
9. <
10. >

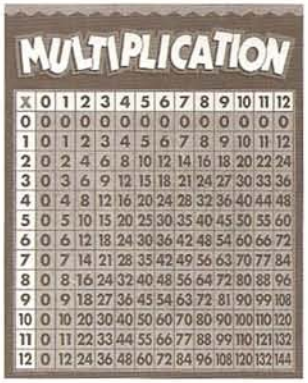
Minute 98
1. 4,705
2. 7
3. 11¢
4. 96
5. 25
6. 7
7. 4/10
8. Sept.
9. 0
10. Jan., May, Dec.

Minute 99
1. 88
2. 8
3. 24
4. 68
5. 2
6. 9/10
7. 1/2
8. 2/5
9. 5, 15
10. 2, 10

Minute 100
1. 2,196
2. 3,150
3. 9
4. 84
5. 9 R4
6. <
7. <
8. Dec.
9. 2
10. Nov. and Feb.

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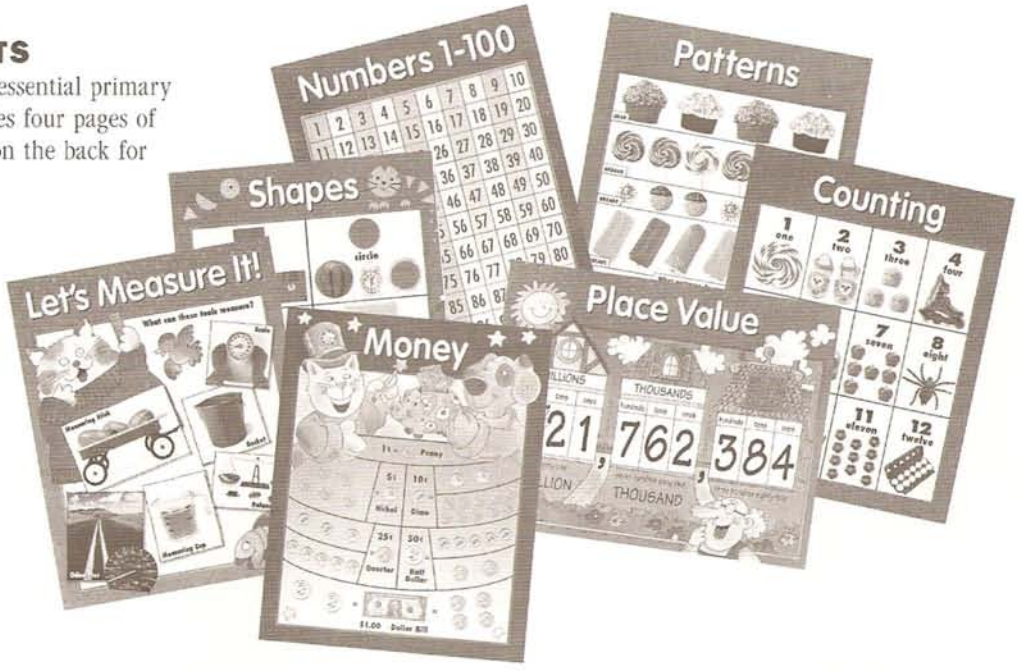
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